

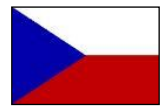
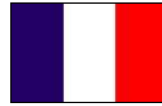
NEWSLETTER – 4



Co-funded by the
Erasmus+ Programme
of the European Union

KA229, SCHOOL EXCHANGE PARTNERSHIPS PROJECT

2018-2020



PARTNERS

Stredni odborná škola ochrany osob a majetku, s.r.o, Karvina, Czech Republic

Özel Güney Fen Bilimleri Anadolu Lisesi, Antalya, Turkey

Centro San Viator, Sopuerta, Spain

Kaunas Vocational School of Household Services and Business, Kaunas, Lithuania

Istituto d'Istruzione Superiore 'Margherita Hack', Morlupo, Italy

Lycee Maurice Genevoix, Montrouge, France

Foreword:

This project started in September 2018 and it will last in June 2020. Six participating schools have been working and will work on tasks connected with the topic of the project. Six meetings are scheduled for the period of 2018 – 2020:

1st meeting in TURKEY, November 14-19, 2018

2nd meeting in CZECH REPUBLIC, March 7-12, 2019

3rd meeting in ITALY, May 3-8, 2019

4th meeting in FRANCE, December 12-17, 2019

5th meeting in SPAIN, February 7-12, 2020

6th meeting in LITHUANIA, May 13-18, 2020

Who are we and what have been doing since the beginning? Let's take a look at what we are going to deal with as a team of 6 partner schools: We will have different topics, workshops and activities. Each school will be also responsible for one of the outputs.

A - Distribution of promotion and outputs;

1. Website - CZECH REPUBLIC
2. Facebook page and online skype conferences - LITHUANIA
3. e-Twinning - FRANCE
4. Newsletters - TURKEY
5. Europass and multilingual dictionary - ITALY
6. Brochures, photo and video documentation - SPAIN

B - DVDs about;

1. Famous statesmen - LITHUANIA
2. Children festivals - ITALY
3. War and people - SPAIN
4. History of civilization and partner countries - TURKEY
5. Young entrepreneurs - CZECH REPUBLIC
6. Music and dance - FRANCE

C – Workshops, surveys and seminars by experts;

1. Intercultural Learning, similarities and differences in education in countries - SPAIN
2. Gender issues, discrimination, Human rights, and multilingualism - CZECH REP.
3. Natural Disasters and protecting environment - ITALY
4. Entrepreneurship, writing a CV - TURKEY
5. ESL, violence and bullying, lack of literacy - FRANCE
6. Effective communication, European Citizenship - LITHUANIA

D – Activity of watching and discussing of a movie about education;

1. The Class - TURKEY
2. Good Will Hunting - CZECH REPUBLIC
3. Like Stars on Earth - ITALY
4. Three Idiots - LITHUANIA
5. Dead Poets Society - SPAIN
6. To Sir With Love - FRANCE

WE WILL CREATE AND CARRY OUT

- Questionnaires / surveys that will be published online for public
- Powerpoint presentations on the various entrepreneurship, intercultural learning, similarities and differences in education in partner countries, gender issues, discrimination, human rights, and multilingualism, natural disasters and protecting environment, writing a CV, ESL, violence and bullying, lack of literacy, effective communication, European Citizenship
- Newsletters about the project activities which will be published on the project website
- Multilingual dictionary
- Europass
- Website of the project accessible for wide public
- e-Twinning project among the partner schools
- Facebook page
- Online skype conferences
- DVDs about different topic above
- Evaluation forms
- Brochures, photo / video-documentation

MAIN ACTIVITIES

- a) activities and workshops on the topics of the main idea of the project
- b) activities and workshops on the topics of the added value of the project
- c) activities supporting cooperation of schools with other stakeholders in the town and the region
- d) activities supporting extending the knowledge of the partner countries and their culture
- e) activities concerning communication and dissemination of the project activities
- f) evaluation activities

Let's also take a look at what the students and teachers from all participating schools have done since September 2018 until today, the beginning of January 2019. Here are the short introductions of the partner schools and their activities so far:



Stredni odborná škola ochrany osob a majetku, s.r.o, Karvina, Czech Republic

Headmistress: Slavka Krystova FLORKOVA

Teachers: Michal FLOREK , Slavka KRYSTOVA FLORKOVÁ, Radoslava JANTEKOVÁ

Students: Ondřej Štefánik, Radek Šanta, David Vosáhlo, Alexanndr Wiglasz, Anna Burkotová

Radek's experience



Why did you sign up for the project and what did you expect from it? Which country did you visit in the framework of the project?

I signed up to this project, because I wanted to variegate during my visit and also I was intetested in meeting same-aged people from different coutries. I hadn't had any expectations as I really didn't want to be dissapointed. I've choosen France as my destination.

How did you and your team prepare for the project Meeting?

All the process had started with the movie we had to watch, actually that was the easiest part. Then we had to do the survey, it took me some time, because some questions left me thinking over them. Our main presentation was about the Czech music and dance. All of us were speculating how to create a presentation which should be full-fledged with information but on the other hand should be still entertaining. We had an idea of making a video which would combine both music and dance. It was fun to make it and even in France everyone liked it So, I could say, we had managed to do it according our expectations.

What skills did you gain from the project week?

I believe, maily, I gained certainty in my English skills. The need to comunucate was definitely there, we all wanted to learn something about different countries and their lifestyle.

What experience have you got from the activities within the project?

I had an opportunity to see how cultures are different through the Europe, which was very interesting. Later, we had a theme "bullying," which gave me some perspective views on it. Most of the speeches were undoubtedly heart-breaking! All discussed topics were interesting and full of useful information.

Do you think that experience gained from the project will help you in the future or in your future profession?

In my opinion, yes. Starting with practising in English, across multicultural understanding and ending by my own experience. It was a gainable project!

What experience with the foreign student accommodation or living at a foreign student house do you have?

I had a great time with a student who hosted me. And with his family, too! I had tasted French cuisine, I felt very excited during my stay. Also, I could see how French people live now, not just by hearing smth about it. The experience itself was very pleasant and I enjoyed my stay.

What are your impressions and experiences from the project?

I have enjoyed a lot. The project topics were as interesting as the city itself. I'm more than pleased to be a part of the Erasmus+ programme!



Presenting the Czech food during the National Cuisine Day



Czech team presenting about bullying



Night visiting of Eiffel Tower



Kaunas Vocational School of Household Services and Business, Kaunas, Lithuania

Teachers: Ms Vaiva Daugvilaitė

Students: Miss Gabija Bukauskaitė, Miss Orinta Vaitkevičiūtė, Miss Ieva Vilkauskaitė and Miss Samanta Kavaliauskaitė.

Project meeting Montrouge 11-18 December 2019

Lithuania Newsletter

The Lithuanian delegation from the "Kauno buitinių paslaugų ir verslo mokykla", arrived in Montrouge on 11th December and departed on 18th December 2019. The delegation was composed of Ms Vaiva Daugvilaitė, and the students Miss Gabija Bukauskaitė, Miss Orinta Vaitkevičiūtė, Miss Ieva Vilkauskaitė and Miss Samanta Kavaliauskaitė.



On Wednesday 11th December 2019, all the participants were welcomed by the French coordinator of the project at the hotel. All the teams came by private bus to the hotel, where the host families met their guest pupils and where the teachers had their rooms booked. On the departure day, all the teams were transferred to the airport by private bus.

On Thursday 12th December 2019, the French coordinator met all the teachers at the hotel and led them to school. All the partners were welcomed by the school administration in the school theatre. Afterwards, the partners went to the room dedicated to the Erasmus+ project to present their schools and the French team presented their school system. Later all the partners were guided to see the school. In the afternoon the partners worked on Multilingual dictionary and after that they discussed about the film "To Sir with love". The evening was free. The students went home with their hosts and teachers went to the hotel.

On Friday 13th December 2019 the partners met at school at 9:00 am and Ms. Bellagha welcomed the first group of students for the Escape game: "Mission: Impossible, Fallout. Will you be able to save Paris?"



Meanwhile the second group of students was attending a class. At 10:00 am the groups switched. After the second group finished the Escape game all the partners gathered in the room dedicated to Erasmus+ project for the "Cuisine day". The partners exchanged and shared specialities from their own countries.

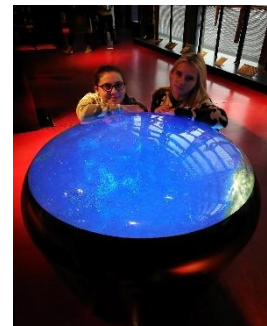
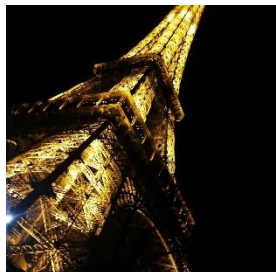
In the afternoon all the partners walked to the Latin Quarter and visited it, in particular Notre-Dame. After having some free time the partners came back by underground around 5:00 pm. In the evening all the teachers had dinner together in the restaurant in front of the Town Hall.

On Saturday 14th December the partners met at school at 8:30 am and the Czech team presented its survey on "ESL, violence and bullying, lack of literacy., in their country. Later the teams moved to room 0003 Ms Nora Fraisse, founder of Marion Mains Tendues arrived and made a presentation about "ESL, violence and bullying, lack of literacy..."

Later the other teams gave presentations on "ESL, violence and bullying, lack of literacy,. Students and teachers had lunch on their own and in the afternoon all the partners visited Montmartre and Sacre Coeur and came back to Montrouge by underground. The rest of the day was free.



On Sunday 15th December all the partners met at 9:30 am at the bus station at Portes d'Orléans to go to visit "Quai de Branly Museum" After the visit all the members had packed lunch around 1:00 pm and then by Batobus to get to Louvre and visited the site. Then all the partners went back by Batobus to Eiffel Tower and went to the top.



On Monday 16th December teachers had meeting while the students attended the clases. Then all the partners moved to the school yard for the Project Garden, followed by the students' presentations about Music and Dances. All the partners had lunch at the school carteen and in the afternoon they went sightseeing in Paris. At 6:30 pm the partners were welcomed by the Mayor of Montrouge Etienne Lengereau. Because of the general strike in Paris the excursions to Champs Elysees and Arc de Triomphe and Galeries Lafayette had to be cancelled.



On Tuesday 17th December because of the general strike in Paris the excursion to the Chateaux de Versailles had to be cancelled. The teachers had meeting 9:00 am to finalize the project, discuss the matters for the next project in Spain and write the report. In the evening, before the closing ceremony and the releasing of the attendance certificates, the results of “Esl, violence and bullying, lack of literacy,, survey were presented by the French school.

During the 4th mobility the teachers agreed on the tasks to be done for the 5th exchange in Spain which will be held between 6th February 2020 (arrival) and 13th February 2020 (departure)

All the participants of the “Ants of Education“ project appreciate the effort, the work and the warm hospitality of the French organizers of the 4th mobility. All the participants find the activities very interesting and agree that they have learned a lot during the meeting. All the planned tasks and activities were fully accomplished.

The next meeting is going to beld in Spain between 6th February 2020 and 13th February 2020.



Istituto d'Istruzione Superiore 'Margherita Hack', Morlupo, Italy

Headmistress: Maria Gaetana Iacobone

Teachers: Rosaria Corica, Melissa Lattanzio

Students: Giada Colaiuda, Caterina Micozzi, Beatrice Roncacci, Jacopo Orsini

Before the meeting:

During the weeks before leaving we made the power points on "music and dance" and "early school leaving and bullying" which we would then show to the other guys during the week in Paris and we also watched the movie 'To sir with love' that deals with social and racial issues in a school in London. The teachers organized a meeting with the parents to talk about Erasmus+ and the Erasmus+ projects our school is involved with.



During the meeting:

Wednesday, 11th December

We arrived at the airport Paris-Orly in the afternoon, and then took a van to get to Montrouge. At the teachers' hotel we met Mme El Bouh, the French teacher who arranged our trip. There our host students picked us up and we had dinner and spent our evening with their families.



Thursday, 12th December

A meeting at 9:00 in the school theatre was planned: there the headmistress of the Lycée Genevoix, Mme Vernuccio, introduced the project and delivered us a short speech about Erasmus in her school, together with Mme El Bouh. Then we moved to room 119, which would become our landmark all over the week. We were divided into four teams and started to talk in order to get to know each other, and this was the very birth of what was to be a wonderful group! We also had a brief tour of the school: the guides were the French students themselves. Every country then presented their own school, with videos and PowerPoints. Once the morning ended, we went to the school canteen and had a lunch all together. In the afternoon we worked on the multilingual dictionary in several classrooms and had a discussion about the movie "To Sir, with love".



Friday, 13th December

On Friday we were mixed up and divided into four different teams: two teams attended classes, the others took part in an escape game in the science lab; then the teams exchanged. Finally, we all worked together to set up the National Cuisine Day. Having lunch with all those kinds of food was wonderful; we also arranged a little birthday party for Beatrice and Maren.

After lunch we left school and walked, passing through South Paris, until we arrived at the Cathedral of Notre-Dame. We were allowed to have a bit of free time; our group crossed the Seine and arrived at the town hall (Hôtel de Ville). Then we went back to Montrouge by subway.



Saturday, 14th December

In the morning we all went to a classroom and met Mme Nora Fraisse, president of the association “Marion La Main Tendue”, who talked about bullying, cyberbullying and harassment at school. We were asked to make some videos about bullying, where we were the actors who played following our own imagination. Since the computer did not work very well, we acted in front of the others, students and teachers, and even though we were a bit scared at the beginning, it was very funny! But we also had a serious debate on these issues and tried to find solutions. Then, each country presented their own PowerPoint about “Bullying, ESL and lack of literacy”. We had a free lunch and then we met at the subway station, in order to get to Montmartre.

Once arrived there, we took a lot of photos on the stairs in front of the cathedral, both of the skyline of Paris and the groups – there was a wonderful golden light! We visited also the interior of the cathedral and wandered a bit through the streets of Montmartre. Afterwards, everyone got home, but our group was allowed to stay, and so we spent our evening in Paris.

Sunday, 15th December

Sunday was the only day we did not go to school: in fact, we met in the morning at the bus station and took a bus to get to the “Quai de Branly” Museum. After the visit and a packed lunch, we walked and reached the feet of the Eiffel Tower: it was marvellous! We decided to visit it later: in fact, we went to the river Seine and had a boat trip. We arrived at the Louvre and took some photos on the bridge in front of the museum; then, we took the boat back to the Eiffel Tower. After a coffee “on the river”, we queued some minutes and finally went up to the 2nd floor of the tower, where the view was unbelievable: the city of Paris, dressed in lights – it was dark – spread beneath our feet.



Monday, 16th December

From 9:30 to 10:30 we attended lessons with our host students. Then we took part in the “Project garden” – every team had brought seeds or little plants for the garden of the Lycée. We moved again to room 119: every country presented their own music and dances – this was another funny moment. After lunch at the canteen, we went to the bus station, but, due to the strikes, we could not take one: so, we walked until we arrived at the Church of Saint-Sulpice and visited it. We also ate some good “macarons” in a pastry shop nearby and, on the way back, we passed near the skyscraper “Tour Montparnasse”, which was starting to be lighted up after dusk. At 6:00 pm we were at the town hall of Montrouge, where we met the mayor of the city, who delivered us a speech about the Erasmus project. Then, everyone went back home.

Tuesday, 18th December

Last day! A visit to Versailles was planned, but we could not get there because of the strikes; nevertheless, we did not feel so sorry for it, because we were all together! We spent the morning in the school hall, just chatting; then we had a free lunch, and in the afternoon everyone went back home in order to get ready for the Farewell Dinner. It was held at school – room 119, as usual – and was very sad, but also funny: after Mme El Bouh presented the results of the survey, we ate some typical French food and then danced and greeted each other! We went then to a little park nearby, where we spent our last night in France...we were so sad, but fulfilled and aware of the beautiful week we had had.



Wednesday, 19th December

In the morning, we woke up early and went to the hotel of our teachers, then to the airport to get a plane and go back home.

After the mobility in France

We were asked to arrange our favourite photos on a poster and write an article on the mobility in Paris to be published on the school magazine “Il Moleskine”. But it was time to start our Christmas holidays, therefore we put off these tasks that were carried out at the beginning of January.



Centro San Viator, Sopuerta, Spain



TEACHERS: *Ane Ruiloba and Amaia Carrero*

STUDENTS: *Maren García, Haizea García and Aissa Pérez*

MOBILITY IN PARIS

We loved the idea of knowing other cultures and people from different countries. We were especially willing to visit Paris. We searched information about the country and the places we were visiting and also informed ourselves about the traditions. We also had to make some power point presentations, videos and we worked on the multilingual dictionary. We also had some meetings with our teachers and parents to speak about the rules.



We learnt about a new culture, improved our English skills, also socialized more with people from other countries. It was very interesting discovering new cultures. For all of us it was the first time we were leaving our houses.

Meeting our host families at first it was a bit strange and embarrassing, but after it was like being at home because of the way they treated us

These projects are stimulating and very interesting. They motivate us as students, and they add something extra to the normal classes. It is a great way of learning things. We have the chance to learn things that we couldn't learn in books.

By Aissa, Haizea and Maren



Özel Güney Fen Bilimleri Anadolu Lisesi, Antalya, Turkey



Teachers: Mr. Birol ORAK, Mr. Tuncay SAVTAK

Students: Miss İlayda ARIKAN, Miss Dilek Ceren ÖZYILDIRIM, Miss Sude ERDEN

The tasks were to prepare;

- Antalya city and school presentations
- The survey on “ESL, violence and bullying, lack of literacy”
- For the workshop on “ESL, violence and bullying, lack of literacy”
- A DVD on “Music and dance”
- For the “Project Garden”
- The “Multilingual Dictionary”
- For the movie and discussion Hour: “To Sir With Love”
- For the “National Cuisine Day”
- For the city, places of interest, its culture and lifestyle of the host country

Our activities:

As we set up our Erasmus+ team for the 4th Project meeting in Paris, France after some selections by the Project teachers team at school, we started our preparations for the workshops and activities to be implemented during the meeting.

The participating students shared the tasks and duties as soon as they are chosen. İlayda Arıkan got the responsibility of preparing the workshop “Violence and Bullying at schools” and prepared a powerpoint presentation;

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Erasmus+, KA229, School Partnerships Project
4th Project meeting, France
11-18, December, 2019

VIOLENCE and

Erasmus+
**ANTS OF
EDUCATION**

Özel Güney Fen Bilimleri Anadolu Lisesi
Antalya / Turkey

Types of peer bullying

1- Psychological and emotional bullying



2- Verbal bullying



3- Physical bullying



Dilek Ceren Özyıldırım “Antalya city and school presentation” and she looked through the different pages by the Ministry of Tourism, shot some videos from the classes and school activities, then she prepared a seven-min video.



Sude Erden “Music and Dance” and she prepared some samples of the Turkish folk music and dances and also some traditional music instruments as a six-min-powerpoint presentation.

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Erasmus+, KA229, School Partnerships Project

4th Project meeting, France
11-18 / December / 2019

MUSIC and DANCE in TURKEY

Erasmus+ ANTS OF EDUCATION

Özel Güney Fen Bilimleri Anadolu Lisesi
Antalya / Turkey



KASIK OYUNU (SPOON DANCE)

Kasik Oyunu is performed in Mid-South part of Turkey (Konya – Silifke cities) and consists of gaily dressed male and female dancers clicking out the dance rhythm with a pair of wooden spoons in each hand.



Whirling Dervishes, Şeb-i Arus

The annual ceremonies on the anniversary of Mevlana's death, who was an Islamic scholar who addressed humanity with his unique philosophy of love are organized in December every year and host thousands of pilgrims in the central Anatolian city of Konya.

According to Mevlana's teachings, human beings are born twice, once of their mothers and the second time of their own bodies. The real birth is the second, spiritual birth.

Mevlevi dervishes are expected to live according to the principles of his teaching. A long period of spiritual progress is necessary before they can participate in the whirling dance, for which they wear a tall cap symbolizing the tomb of carnality, and a white robe which is its shroud.



ZEYBEK

In this Aegean dance, colorfully dressed male dancers, called Efe, symbolize courage and heroism.

Zeybek dance is formed, in general, of 9/8 measures and has a variety of tempos such as very slow, slow, fast and very fast. It is rendered by one person or two or by a group of people.

TURKISH MUSICAL INSTRUMENTS

There are a number of musical instruments in Turkey such as;

Stringed Instruments:



Baglama



Ud

Bow Instruments:



Kemançe



Kabak kemane



Kanun

Meanwhile, these participants took the responsibility of answering the survey “ESL, violence and bullying, lack of literacy” throughout the school with some 30-50 students. And also our participants worked on the Multilingual Dictionary.

Language

 EN: Bulgarian IT: Bulgara FR: Bulgare TR: Bulgarca ES: Búlgaro CZ: Bulharština LT: Bulgarij	 EN: Danish IT: Danese FR: Bulgare TR: Danca ES: Danés CZ: Dánština LT: Danų	 EN: Greek IT: Greca FR: Grecque TR: Yunanca ES: Griego CZ: řečtina LT: Graikų	 EN: Estonian IT: Estone FR: Estonien TR: Estonca ES: Estonio CZ: Estonština LT: Estų
 EN: Finnish IT: Finlandese FR: Finlandais TR: Fince ES: Finés CZ: Finsky LT: Suomių	 EN: Hungarian IT: Ungherese FR: Hongrois TR: Macarca ES: Húngaro CZ: Maďarština LT: Vengrų	 EN: Latvian IT: Lettone FR: Letonien TR: Letonca ES: Letón CZ: Lotyština LT: Latvių	 EN: Dutch IT: Olandese FR: Hollandais TR: Felemenkçe ES: Danés CZ: Holandský LT: Olandų

We completed all our activities together with the other partner countries and had unforgettable days during our Project meeting. So, we returned home with a lot experiences.



STUDENTS' EXPERIENCES;

When I found out that I was selected into the team for the 4th Project meeting in Paris, I was very excited. I thought I was very lucky to have such an experience. The people in my host family house were very friendly. During the project it was very enjoyable to interact with my own friend and different people from other countries. I've had the opportunity to get to know different cultures that contributed a lot to this project. Also, seeing the Eiffel tower and the Louvre Museum was a very high privilege to visit.

Sude Erden

Dissemination;

When we returned home, we organized a seminar to our friends at 10th and 11th grades. Our headmaster explained the Erasmus+ programme. We explained them how we joined to this Erasmus+ team, how we were chosen as the participants of the 4th mobility, how we prepared, what we did during the mobility and we shared our experiences with our teachers and friends at school.



Link for newspaper;

DISSEMINATION; Turkish Newspaper article of the 4th meeting in Paris, France.

<https://www.akdenizmanset.com.tr/farkli-kulturleri-tanidilar/165946/>



See you in Spain in February !

*WE HOPE TO HAVE A FRUITFUL COOPERATION
AND
MEETING IN SPAIN IN FEBRUARY, 2020*

This newsletter is based on narrations and photos collected from the teachers and students of all participating schools.



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DECLARATION

This project has been funded with support from the European Commission. This newsletter reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.