

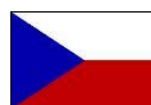
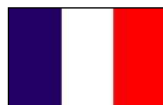
NEWSLETTER – 3



Co-funded by the
Erasmus+ Programme
of the European Union

KA229, SCHOOL EXCHANGE PARTNERSHIPS PROJECT

2018-2020



PARTNERS

Stredni odborná škola ochrany osob a majetku, s.r.o, Karvina, Czech Republic

Özel Güney Fen Bilimleri Anadolu Lisesi, Antalya, Turkey

Centro San Viator, Sopuerta, Spain

Kaunas Vocational School of Household Services and Business, Kaunas, Lithuania

Istituto d'Istruzione Superiore 'Margherita Hack', Morlupo, Italy

Lycee Maurice Genevoix, Montrouge, France

Foreword:

This project started in September 2018 and it will last in June 2020. Six participating schools have been working and will work on tasks connected with the topic of the project. Six meetings are scheduled for the period of 2018 – 2020:

1st meeting in TURKEY, November 14-19, 2018

2nd meeting in CZECH REPUBLIC, March 7-12, 2019

3rd meeting in ITALY, May 3-8, 2019

4th meeting in FRANCE, December 12-17, 2019

5th meeting in SPAIN, February 7-12, 2020

6th meeting in LITHUANIA, May 13-18, 2020

Who are we and what have been doing since the beginning? Let's take a look at what we are going to deal with as a team of 6 partner schools: We will have different topics, workshops and activities. Each school will be also responsible for one of the outputs.

A - Distribution of promotion and outputs;

1. Website - CZECH REPUBLIC
2. Facebook page and online skype conferences - LITHUANIA
3. e-Twinning - FRANCE
4. Newsletters - TURKEY
5. Europass and multilingual dictionary - ITALY
6. Brochures, photo and video documentation - SPAIN

B - DVDs about;

1. Famous statesmen - LITHUANIA
2. Children festivals - ITALY
3. War and people - SPAIN
4. History of civilization and partner countries - TURKEY
5. Young entrepreneurs - CZECH REPUBLIC
6. Music and dance - FRANCE

C – Workshops, surveys and seminars by experts;

1. Intercultural Learning, similarities and differences in education in countries - SPAIN
2. Gender issues, discrimination, Human rights, and multilingualism - CZECH REP.
3. Natural Disasters and protecting environment - ITALY
4. Entrepreneurship, writing a CV - TURKEY
5. ESL, violence and bullying, lack of literacy - FRANCE
6. Effective communication, European Citizenship - LITHUANIA

D – Activity of watching and discussing of a movie about education;

1. The Class - TURKEY
2. Good Will Hunting - CZECH REPUBLIC
3. Like Stars on Earth - ITALY
4. Three Idiots - LITHUANIA
5. Dead Poets Society - SPAIN
6. To Sir With Love - FRANCE

WE WILL CREATE AND CARRY OUT

- Questionnaires / surveys that will be published online for public
- Powerpoint presentations on the various entrepreneurship, intercultural learning, similarities and differences in education in partner countries, gender issues, discrimination, human rights, and multilingualism, natural disasters and protecting environment, writing a CV, ESL, violence and bullying, lack of literacy, effective communication, European Citizenship
- Newsletters about the project activities which will be published on the project website
- Multilingual dictionary
- Europass
- Website of the project accessible for wide public
- e-Twinning project among the partner schools
- Facebook page
- Online skype conferences
- DVDs about different topic above
- Evaluation forms
- Brochures, photo / video-documentation

MAIN ACTIVITIES

- a) activities and workshops on the topics of the main idea of the project
- b) activities and workshops on the topics of the added value of the project
- c) activities supporting cooperation of schools with other stakeholders in the town and the region
- d) activities supporting extending the knowledge of the partner countries and their culture
- e) activities concerning communication and dissemination of the project activities
- f) evaluation activities

Let's also take a look at what the students and teachers from all participating schools have done since September 2018 until today, the beginning of January 2019. Here are the short introductions of the partner schools and their activities so far:



Stredni odborná škola ochrany osob a majetku, s.r.o, Karvina, Czech Republic

Headmistress: Slavka Krystova FLORKOVA

Teachers: Emil HORKY, Martin FERANC, Pavla KUBICKOVA

Students: Ondřej Štefánik, Nela Doláková, Veronika Menarikova,

La Dolce Vita in Morlupo

Ondra's experience

Why did you sign up for the project and what did you expect from it? Which country did you visit in the framework of the project?

I signed up for the project because I wanted to improve my English language, to meet new people and to visit lots of places in the world. Naturally the project is European so it's better to say various places in Europe. I wanted to have the real cultural experience as staying with families shows the real culture than staying in a hotel. I visited Morlupo, a small town in Italy near Rome, and I stayed there for one week within the project Erasmus+ - "Ants of Education".



How did you and your team prepare for the project Meeting?

The topic of the project Meeting in Morlupo, Italy, was "Natural Disasters" and "Children Festivals". First we had to fill in a survey prepared by the host school. This was really hard because there were many words, which I hadn't learnt before. So, I had to learn them and then fill in the survey. Luckily our teacher helped us. The second task we were preparing in a team. It was a challenge to find 'children' festivals. We considered children people till the age of 18. We put down all the festivals – music, theatre, games – we could remember and we had attended. Then, we prepared a presentation all in pictures, because we wanted to speak about our own experience.

What skills did you gain from the project week?

I think that I improved my English skills. I was speaking with people in English more than I usually do. I have also improved my interpersonal skills. It's always a benefit to see the world through different perspectives.

What experience have you got from the activities within the project?

It was really interesting to compare the education in the partner countries. We were from different schools, but what was good, all the pupils were learning English. Some of the pupils didn't speak well, but we all tried to understand each other. In the activities it was evident that we all have similar views and, I must say, we are the same.

Do you think that experience gained from the project will help you in the future or in your future profession?

I think that the experience will definitely help me in the future, because I have learnt how to behave to the people with different cultural background. And, of course, English is a must when you want to have a good job.

What experience with the foreign student accommodation or living at a foreign student house do you have?

I lived in a house with my new Italian friend and his family. We had big breakfasts, but we had small lunch. Dinner was made from three types of food. We had a starter, a main dish and a vegetable salad or some fruit. We were going to bed really late compared to what I'm used to at home.

What are some of the activities you liked most?

National cuisine day – Because I like trying new food from different countries. I tasted everything on offer, but the best food was lasagne.

Visit to Rome – Rome is a very beautiful historical city and the best part of the town is Colosseum and the excavations around it, because I like the ancient Roma and its history.

Natural park of Veio – I really love nature and this park was very interesting. We saw many flowers and animals. There was also a ruin of the Roman ancient watch tower.

What are your impressions and experiences from the project?

My impressions from the project are excellent and I'm really looking forward to the following project activities.

Ondřej Štefánik, Czech Republic

Presenting the Czech food during the National Cuisine Day.



Working in an international team.



Sightseeing in Rome.



Istituto d'Istruzione Superiore 'Margherita Hack', Morlupo, Italy

Headmistress: Maria Gaetana Iacobone

Teachers: Rosaria Corica, Valeria Iacono, Cristina Portoghese, Melissa Lattanzio, Rina D'Egidio

Students: Giulia Cantini, Margherita Rossi, Simone Colangeli, Flavio Mazzilli, Mattia Di Filippo, Katiuscia Selis, Paolo Leca, Emanuele Cammillucci, Giada Colaiuda, Caterina Micozzi, Beatrice Roncacci, Jacopo Orsini, Matteo Fabrini, Matteo Castagnoli, Ginevra Gobbi, Andreea Groza, Davide Carradori.

Before the meeting:

Once back from the interesting mobility in the Czech Republic, we had to rush because the mobility in Italy was really approaching. Being **our first Erasmus project** and **our first meeting** organized at our school, we were a bit worried. However, our experiences in Antalya and in Karvinà had been very positive, the people we had met there were nice, so we expected a very good experience in Italy too, together with our partners. To start with, we had to work on one of the main tasks of the project, “Natural Disasters”. We had decided to work on that topic together with CNR researchers (National Research Council) to become experts and hold the planned seminar by ourselves. However, that was not the only thing to do. We had to work on children’s festivals, particularly young people’s celebrations, and together we all decided to organize all our ideas on a power-point presentation. We had also to work on different points of the programme like studying the main sights in Rome so as to become sort of guides during the planned visit in Rome. Of course, the teachers had lots of things to do: meet the parents, meet some town councillors to arrange first and last day of that week, prepare the programme and all the things that could make the meeting possible.

We had the pleasure to host the third project meeting of our partnership from 3rd to 8th May 2019. All the delegations of the five groups arrived on 2nd May.



During the meeting:

Friday, 3rd May

In the morning, we all met at school where the schools participating in the project were introduced. Next, we went to Palazzetto Borghese where we met the mayor of Morlupo, who welcomed everybody. Then led by a guide, we visited the historic centre of the town and had lunch all together at Palazzetto Borghese. Then we came back to school for the “project garden” and later we went for a hike to the park of Veio. We finally returned home and in the evening we went out again to spend some time all together.



Saturday, 4th May

In the morning, we met at our school to leave for Ostia Antica, an archaeological site of an ancient Roman town. It was a rainy morning, so we felt very unlucky! When we arrived, we started to walk through the streets of Ostia, enjoying the monuments framed by high pines in spite of the rain, the wet ground and the cold. Especially the amphitheatre and the panoramic terrace were really striking. In the afternoon, we moved to the centre of Rome, near the borders of Vatican City. Here, in Saint Peter's Square, we chose what to do: some of us bought an ice cream and then went away to visit the area near the Church, others queued to enter. In the evening, we met again and went back to our homes, tired but happy.



Sunday, 5th May

At 9 a.m., we all met at Montebello station to get on the train and go to Rome. Each of us had a monument or a square to explain to our guests. We first visited the Basilica Parrocchiale Santa Maria, located in Piazza del Popolo, and then continued towards the Terrazza del Pincio. We visited many squares like Piazza di Spagna, where we stopped to take several group photos, or Piazza Navona where we had our lunch break. A monument that our guests really enjoyed was the Pantheon with its mysterious opening on the roof. Finally, we went to the most famous monument in Rome, the Colosseum. Unfortunately, we couldn't stay much, due to the rain, but it was still a nice day and full of fun.



Monday, 6th May

In the morning, we met in the auditorium to present the “Italian school system”. After that, we had a discussion on the film: “Like stars on Earth” and a quick tour of the school to end up in the science laboratory where the students of Lab2Go carried out some physics experiments. Afterwards, as we don’t have a canteen at school, we went to a close restaurant, where the “National Cuisine Day” was arranged. Here, we prepared the tables, one for each country participating in the Erasmus+ project: Italy, Spain, France, Lithuania, Czech Republic and Turkey. Each country showed its typical dishes and the students explained some of them. It was all very good and we ate a lot! After lunch, we went to the bunker of “Monte Soratte” where we met our guide and visited the bunker. The bunker was used by the German soldiers during the fascist time and is a large underground construction that includes numerous rooms, showers, storehouses, weapons depots and the wall of data. It was interesting to identify ourselves with the soldiers who lived there and see everything from their perspective. It was built in 1937 and was abandoned in 1944. One thousand soldiers lived there and 100 died when it was abandoned. It was very interesting. At 6 pm, we went home and in the evening, we went out in Morlupo all together.



Tuesday, 7th May

In the morning we went to the CNR (Centre of National Research) located in Montelibretti to show our projects on natural disasters: volcanic eruptions, earthquakes and fires. We were very anxious about the presentations, but in the end everything went well and the projects had a good response. Before starting, one of our mates presented the results of a survey on “natural disasters and the protection of the environment” which, before the meeting, had been sent to all the students involved in the project. Afterwards we went back home for lunch and in the afternoon we took our guests to visit some areas of Rome (Piazza Cavour, Piazza di Spagna, Piazza del Popolo etc.). After that we went shopping along “Via del Corso” and relaxed in “Villa Borghese” before moving to Ponte Milvio to have dinner. Here we ate at “100 Montaditos” and had fun at the rides. It was a tiring but very exciting day.

Wednesday, 8th May

We went to school at 8:15 a.m. to participate in various activities proposed by the teachers, including a debate with Agostino Miozzo about pollution and the protection of the environment. To conclude the morning we worked on the multilingual dictionary, particularly on pronunciation. Indeed, we think that to be our dictionary, it was a good idea to record our pronunciation of the vocabulary it contains. At around 2 p.m. we went back home to have lunch and spend some time with our guests, since it was the last day of the mobility and at 6 p.m. we went to Castelnuovo di Porto where we met a local guide who took us around the small historic town. At 7:30 p.m. we went up to “La Rocca Colonna”, the castle of Castelnuovo di Porto, which we visited and where some boys from “Artipelago”, a school of music, played some classical pieces. At the end of the performance we enjoyed dinner in the castle and at around 9:00 the teachers gave us the certificate of participation. We finished the evening watching a video created by one of us showing some nice moments of the week we had spent together. Then we went out of the building and enjoyed the whole evening with our guests. It was a night we will never forget.



After the meeting, we were requested to write an article on the mobility in Italy to be published on the school magazine “Il Moleskine”. Teachers had to think about dissemination, inside and outside school, and a national and a local newspaper published, during and after the meeting in Morlupo, articles and photos on our project “Ants of Education” and the importance of Erasmus+.



Centro San Viator, Sopuerta, Spain



TEACHERS: Amaia Carrero and Ane Ruiloba

STUDENTS: Juan Daniel Portillo, Iker De La Cuesta and Berly Matansio.

INTERVIEW TO IKER DE LA CUESTA

Why did you sign up for this project? Which country did you visit?

IKER: I liked the idea of knowing other cultures and people from different countries. I was especially willing to visit Italy, it was my dream, although I didn't mind if I was chosen to visit a different country.



What kind of preparation did you have to do before the mobility?

IKER: I searched information about the country and the places we were visiting and also informed myself about the traditions. We also had to make some power point presentations, videos and we worked on the multilingual dictionary. We also had some meetings with our teachers and parents to speak about the rules.

How would you describe your experience there?

IKER: It was very satisfactory! I met very nice people and I think visiting Rome was really great!! I was a bit nervous at the beginning, but the truth is that after the first evening with my host family I felt

very comfortable. It was great because we didn't just meet Italian people, we also had the chance to meet students from other countries and I think all created a special bond.

What do you think you have learnt during the mobility?

IKER: I learnt about a new culture, improved my English skills, also socialized more with people from other countries. It was very interesting discovering new cultures.

How would you describe the experience of living at a foreign student's house?

IKER: At first it was a bit strange and embarrassing, but after it was like being at home because of the way they treated me and the hospitality they had with me. Both the parents and my host students were really nice me and worried all the time to make the stay pleasant for me.



Would you recommend your classmates to take part in this kind of project? Why?

IKER: Yes, without any doubt, because I think these projects are stimulating and very interesting. They motivate us as students, and they add something extra to the normal clases. It is a great way of learning things. We have the chance to learn things that we couldn't learn in books.

Which was the hardest part for you? And what did you enjoy the most?

IKER: The hardest part was the communication, but just at the beginning. Otherwise, everything was perfect! I met really good and interesting people! I would take part again and again.





Our School: Özel Güney Fen Bilimleri Anadolu Lisesi, Antalya, Turkey



Who we are:

Headmaster: Birol ORAK

Teachers: Mrs. Ummahan Çoban YÜCEYALTIRIK, Mrs. Melahat Karaahmetoğlu ORAK, Mr. Tuncay SAVTAK

Students: Ali Mert ERDOĞAN, Aybike VRESKALA, Buğra AYDEMİR

Our activities:

As the Turkish team for Morlupo, Italy, we started our preparations with taking the official permissions from the parents, then the school, later the government.

We didn't have any kind of trouble while the official permission process.

After we took our official permission, we finished our preparations and we started to wait for our flights.

In the 2nd of May, we took our planes in the morning and flew to the Roma airport and we met with the driver who came from Margherita Hack highschool, he took us to the hotel in Morlupo where our teachers staying and we were going to meet our host families in there.

We met with our host families in the hotel and they took us their home and our first day passed like that.

Our days were full of hardworks and school trips, all in all, we had shared all the responsibilities and tasks to be done during the project in Morlupo/Italy.



The tasks were;

- * To prepare a survey / presentation about our Children's festivals and the commemoration of Atatürk.
- * To prepare a presentation of our school, city and country to present during the exchange in Italy.
- * To get informed about the natural disasters by participate the seminars in Morlupo.
- * Then, we as the Turkish participants, should prepare some traditional Turkish dishes that would be presented at the National Cuisine Day during the mobility.



Preparing two presentations; 19th May of 1919 and 23rd April of 1923.

The presentation which is about 19th May of 1919 and 23rd of April 1923 was under the responsibility of Buğra Aydemir and Ali Mert Erdoğan and the presentation was presented by Aybike Vreskala.



Preparing the presentations of our school, city and country to present during the mobility in Italy

The presentation which is about preparing a video about our school and city was under the responsibility of Aybike Vreskala and it was given by Aybike Vreskala.



Preparing a short presentation about our cuisines for the national cuisine day

The best part of the preparations was to share and prepare some traditional Turkish dishes that would be presented at the Nation Cuisine Day during the mobility. We all did our best and enjoyed while preparing this presentation.



Working with our friends to discuss about the movie 'The stars on the earth'

Before we went to the Italy, the school told us to watch a movie called 'The stars on the earth' and collect some information about the movie. During the discussion time, we shared our ideas and had a chance to listen and see the different ideas about the current topic that we were discussing.



To get informed about the natural disasters by participate the seminars in Morlupo.

The school took us to the Montelibretti-CNR(National Research Council) to listen a seminar about natural disasters and we had the chance to expand our knowledge about the natural disasters and learn the measures that we could take.



STUDENTS' EXPERIENCES;

Hello! My name is Aybike Vreskala and I want to talk a little about our informative and entertaining Erasmus+ experience. When we learned that we will be in the team that will go Italy / Morlupo, we started our preparations. I shot a short movie about our school and our beloved city Antalya. I really enjoyed every moment of the preparation process because while I was shooting the movie, I had a chance to learn new things about our city and the city history. When we finished our preparations, there was one more thing to do... Waiting for our morning flights. We took our flights and after a

2-hour flight, we were in Rome Airport. The school sent a minivan to the airport to take us. We went to the hotel by that minivan and our host families were waiting for us in the hotel. I need to state that we got really excited to go with the host families because it happened too fast to make it to the Morlupo and the Morlupo roads were full of green and there was so many mountains. It felt like we were in a movie... Host families took us home and our first day was passed with resting. Our days mostly passed in the school, we did so many workshops and activities in school. For example; we discussed about a movie called "Like stars on the earth" and I had a chance to improve my English and social skills during the project. We went to the Vatican and the city of Rome. To summarize it, what can I say for this experience is; it really helped me to see and learn new things about our world, I met a lot of people, I saw so many place and thanks to this programme. A new window in my head just opened, I feel so lucky to join it.





Hello, my name is Buğra. I want to say that I was so exciting before our project in Italy / Morlupo because I didnt know how will they welcome us and I also didnt know what gift that I should buy for my host family. I got prepared and started to think about our flights. I am really out of words about my excitement about Italy...

.....

After the flight, we came to Italy and it was so different. Firstly, there was no Turkish signs or people who talks Turkish. The feeling was so strange... While we were in the road, I was thinking about my host family, I was wondering that how I will be able to communicate with them. When they took me from the hotel, I said “Merhaba” in Turkish accidentally... But they were so warm to me that they were like Turkish people. Italy was so beautiful. It has a very deep history and the city was full of old buildings. This 7-days project changed my life. The people and the city were wonderful. I am really gratefull to have that chance.



Hi! My name is Ali Mert Erdoğan and I am 17 years old. I live in Antalya / Turkey and I study

in Antalya Güney Fen Bilimleri High School. I went to the Italy / Morlupo with Erasmus+ Project. I never went for Italy before so I was so excited and nervous because it was my first abroad experience but the Italian people and my host famliy was super warm to me. We learned so many things in there like their culture and their food but the most exciting thing that I saw in Italy was the historical buildings. I want to thank to the Erasmus+ Programme and also to all whom prepared this project.

Dissemination;

When we returned home, we organized a seminar to our friends at 10th and 11th grades. Our headmaster explained the Erasmus+ programme. We explained them how we joined to this Erasmus+ team, were chosen as the participants of Italian mobility, how we prepared, what we did during the mobility and we shared our experiences with our teachers and friends at school.

Link for newspaper;

<http://www.akdenizmanset.com.tr/guncel/egitimin-karincalari-italyada-h159359.html>

akdeniz
MANŞET 18. yıl

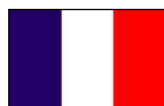
'Eğitimin Karıncaları' İtalya'da

Özel Güney Fen Bilimleri Anadolu Lisesi Ants Of Education/Eğitimin Karıncaları isimli projenin 3'üncü toplantısı gerçekleştirildi

13 Mayıs 2019 Pazartesi 15:19



See you in France in December !



Lycee Maurice Genevoix, Montrouge, France

Teachers: *Ms. Fatima MEGDAD and Ms. Berengere Thuret de la BOURALIERE*

Students: *Mr. Ngom El Hadji BOUBACAR, Ms. Konggapan MANTAREE, Ms. Lachaud AGATHE, Mr. Waty Saint-Martin MIKA*

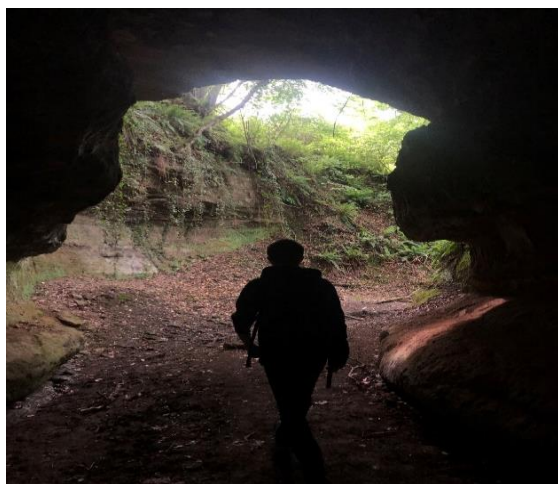
With other classmates from my high school, I had the opportunity and the chance to be part of the trip to Morlupo from May 2nd to 9th. In this report, I would first address the preparation made before the trip and the distribution of the different tasks. Afterwards, I would describe how the trip unfolded day by day. Finally, I would conclude by developing my personal thoughts about the trip.

Before ;

The preparation for this trip was, to say the least, quite fast and intense. We needed to be fast so that it doesn't encroach too much on our personal vacations. And to be perfectly honest, I didn't necessarily have the opportunity to help my comrades enormously to do the work upstream because of my trip to Ireland. However, we have created Whatsapp groups to communicate directly with each other and with our teachers. So some of the work has been finished very quickly before the holidays. So we filmed our daily trip to the school, photographed some places in our respective cities. Some classes also had to be filmed and photographed. All this work was used to create videos that had the aim of presenting our daily life, whether internal or external to the school. We have also begun some researches to find typical French food to bring to the site. We also bought seeds to plant at Truffaut. Finally, an intense research work on the differences for the international dictionary and festivals of our country was carried out. I personally would have appreciated being more available to help my classmates, but I think I have been invested in some activities like cooking day.

Report day by day:

Thursday, May 2: We landed in Rome and arrived in Morlupo to meet our guests. We spent the rest of the day with them and we ended up at the café with our correspondents. I was able to get to know my very friendly host family.



Friday, May 3: We went to high school in the morning and presented our cities and our high school. We met high school students from other countries (Spain, Czech Republic, Turkey, Lithuania and Italy). We then went to the town hall to meet with the mayor and visit the city centre. Then all the students and teachers came together in the Garden project. Finally, the end of the afternoon was devoted to a hike.

Saturday, May 4: The morning was spent visiting the archaeological site of Ostia Antica in the rain. Visits to San Pietro Square and to the Basilica occupied our afternoon. This is probably my most beautiful memory. I also had a delicious ice cream with Agathe.



Sunday, May 5: We spent the day in Rome. We spent the morning walking and shopping. In the afternoon, we were able to visit the pantheon, attend a conference in a shopping centre and see many monuments such as the Colosseum.



Monday 6 May: We had a presentation of the Italian school system in the morning which was followed by a visit of the school. Afterwards, a meal composed solely of specialities from other countries called National Cuisine Day took place. Finally, we visited the Monte Soratte Bunker.

Tuesday 7 May: Visit to the CNR (National Research Council) to attend a conference on natural disasters followed by presentations by Italian students. I spent the afternoon with my correspondent and friends in Rome to buy souvenirs.





Wednesday, May 8: Presentation by the Director General of the Department of Civil Protection on natural disasters followed by presentations on festivals. Finally, the morning ended with the writing of the international dictionary. I spent most of the afternoon getting ready for the closing party. Visit the village of Castelnuevo di Porto followed by a concert and a slideshow summarizing the week that let us with tears. The goodbyes with our friends were particularly heart-breaking

Thursday, May 9: We left our families in the morning to spend the day in Rome. We quickly separated from our teachers to spend the afternoon between us and finally join our teachers at 4pm to get to the airport. Our plane was scheduled for 8pm, but following strikes, we only took off at 2245. Once we arrived in France, a shuttle took us home.

After;

In the end, this trip was a superb experience. We have already started to prepare the arrival of our mates in Paris. It turns out that they would love to visit the museums in France. We are starting to find menu ideas for the national cuisine day. I am a little apprehensive about this arrival, because I hope that my home will be welcoming enough for my pal. In fact, after-school class schedule in Italy were limited to the mornings till 2 p.m., which is clearly not the case with me. But despite this slight concern, I think there will be no problems. The ties we have built with the other Erasmus people were indeed very strong, even if in the end this trip seemed rather short. I honestly think that even if the framework is beautiful, it is the people who are the most important to me. The good-byes with our friends have particularly marked me. But isn't it the goal of the program to make unforgettable experiences with people of our age, despite the language barrier. In this regard, the latter would never have seemed so insignificant to me because the level of English was very good. I also want to thank our teachers for giving us so much freedom. I have absolutely no regrets for having taken part in this trip, which has brought me a lot personally and socially wise.

***WE HOPE TO HAVE A FRUITFUL COOPERATION
AND
MEET IN FRANCE IN DECEMBER, 2019***

This newsletter is based on narrations and photos collected from the teachers and students of all participating schools.



Erasmus+

DECLARATION

This project has been funded with support from the European Commission. This newsletter reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.