

NEWSLETTER – 2



Co-funded by the
Erasmus+ Programme
of the European Union

KA229, SCHOOL EXCHANGE PARTNERSHIPS PROJECT

2018-2020



PARTNERS

Stredni odborná škola ochrany osob a majetku, s.r.o, Karvina, Czech Republic

Özel Güney Fen Bilimleri Anadolu Lisesi, Antalya, Turkey

Centro San Viator, Sopuerta, Spain

Kaunas Vocational School of Household Services and Business, Kaunas, Lithuania

Istituto d'Istruzione Superiore 'Margherita Hack', Morlupo, Italy

Lycee Maurice Genevoix, Montrouge, France

Foreword:

This project started in September 2018 and it will last in June 2020. Six participating schools have been working and will work on tasks connected with the topic of the project. Six meetings are scheduled for the period of 2018 – 2020:

1st meeting in TURKEY, November 14-19, 2018

2nd meeting in CZECH REPUBLIC, March 7-12, 2019

3rd meeting in ITALY, May 3-8, 2019

4th meeting in FRANCE, October/November, 2019

5th meeting in SPAIN, February/March, 2020

6th meeting in LITHUANIA, April/May, 2020

Who are we and what have been doing since the beginning? Let's take a look at what we are going to deal with as a team of 6 partner schools: We will have different topics, workshops and activities. Each school will be also responsible for one of the outputs.

A - Distribution of promotion and outputs;

1. Website - CZECH REPUBLIC
2. Facebook page and online skype conferences - LITHUANIA
3. e-Twinning - FRANCE
4. Newsletters - TURKEY
5. Europass and multilingual dictionary - ITALY
6. Brochures, photo and video documentation - SPAIN

B - DVDs about;

1. Famous statesmen - LITHUANIA
2. Children festivals - ITALY
3. War and people - SPAIN
4. History of civilization and partner countries - TURKEY
5. Young entrepreneurs - CZECH REPUBLIC
6. Music and dance - FRANCE

C – Workshops, surveys and seminars by experts;

1. Intercultural Learning, similarities and differences in education in countries - SPAIN
2. Gender issues, discrimination, Human rights, and multilingualism - CZECH REP.
3. Natural Disasters and protecting environment - ITALY
4. Entrepreneurship, writing a CV - TURKEY
5. ESL, violence and bullying, lack of literacy - FRANCE
6. Effective communication, European Citizenship - LITHUANIA

D – Activity of watching and discussing of a movie about education;

1. The Class - TURKEY
2. Good Will Hunting - CZECH REPUBLIC
3. Like Stars on Earth - ITALY
4. Three Idiots - LITHUANIA
5. Dead Poets Society - SPAIN
6. To Sir With Love - FRANCE

WE WILL CREATE AND CARRY OUT

- Questionnaires / surveys that will be published online for public
- Powerpoint presentations on the various entrepreneurship, intercultural learning, similarities and differences in education in partner countries, gender issues, discrimination, human rights, and multilingualism, natural disasters and protecting environment, writing a CV, ESL, violence and bullying, lack of literacy, effective communication, European Citizenship
- Newsletters about the project activities which will be published on the project website
- Multilingual dictionary
- Europass
- Website of the project accessible for wide public
- e-Twinning project among the partner schools
- Facebook page
- Online skype conferences
- DVDs about different topic above
- Evaluation forms
- Brochures, photo / video-documentation

MAIN ACTIVITIES

- a) activities and workshops on the topics of the main idea of the project
- b) activities and workshops on the topics of the added value of the project
- c) activities supporting cooperation of schools with other stakeholders in the town and the region
- d) activities supporting extending the knowledge of the partner countries and their culture
- e) activities concerning communication and dissemination of the project activities
- f) evaluation activities

Let's also take a look at what the students and teachers from all participating schools have done since September 2018 until today, the beginning of January 2019. Here are the short introductions of the partner schools and their activities so far:



Stredni odborná škola ochrany osob a majetku, s.r.o, Karvina, Czech Republic

Headmistress: Slavka Krystova FLORKOVA

Teachers: Alexandra FLORKOVA, Emil HORKY , Martin FERANC,

Students: Alex Wiglasz, Anna Burkotová, Ondřej Štefánik, David Vosáhlo, Veronika Menaříková, Tereza Szolová, Sofie Issiridirová, Adam Šindler, Petra Minaříková, Radek Šanta, Nela Doláková.

Alex's Experience;

Why did you sign up for the project and what did you expect from it?

I signed up for the project because it is a great opportunity to meet other people from around Europe. And it is mostly free which is a great fact too, because many people, especially young people, don't have the money to travel around Europe and explore other cultures.



What skills did you gain from the project?

My spoken language got a lot better as I mostly don't have enough real life options to speak about various topics in English. I also had to learn to do a lot of things in a short period of time. I developed some necessary intrapersonal skills, among others giving directions, explaining something, or giving advice. It was great that we all worked in mixed international team so the communication language was almost entirely English.

What experience have you got from the activities within the project?

Honestly not much, mainly only some information about culture which I already knew or some information about the places we went in Karviná or nearby Ostrava. And of course I learned some dirty and colloquial words in other languages such as French, Italian and Turkish. On the other hand, these words are also a part of the culture.

Do you think that experience gained from the project will help you in the future or in your future profession?

I already can do a lot of the things they would like me to do in my future profession. But I learned a lot of little details about fashion and formal wear such as how something should look or what is supposed to be visible and what is supposed to remain hidden. How to look smart during formal events ... how to put a shirt in my pants not to look awkward.

What experience with the foreign students did you have?

I have good experience with them and I like both my guests. Both of them were polite and they were trying to be helpful even though these were just simple things such as making coffee or helping me with

the diner. I was even so lucky that they were making their traditional food for diner and breakfast which I was really surprised but it was a pleasant feeling.

What are your impressions and experiences from the project?

My impressions from Erasmus project is that I am glad that I signed up for this and I think that young people need this sort of programmes. We used to meet a lot and we learnt that we needed to work together so we didn't even need something like ice breaker. Some people were shy but it was ok because they don't like many people in one room, but still they did the activities and participated in everything they were supposed to do.

What activities did you like most and why?

I liked the sightseeing because I love when I can talk about places that I know or I know something interesting about them. But the most interesting thing was our visit to the Auschwitz Museum in Poland. It was a bit sad or even shocking but I think the history needs to be taught so we as humankind can learn from our mistakes we made in the past and this was one of them. But the best thing was the free time when we went somewhere and we were talking with each other for few hours and I think everyone liked it because there were no teachers and we had total freedom.



Working in an international team.



Tasting the cultures.



Visiting the place of Human tragedy.



Farewell dinner and activities.



Istituto d'Istruzione Superiore 'Margherita Hack', Morlupo, Italy

Teachers: Rosaria CORICA, Cristina Portoghese

Students: Flavio Mazzilli, Matteo Castagnoli, Matteo Fabrini, and Mattia Di Filippo.

Mobility to the Czech Republic



Day one (Wednesday, 6th March) we took the airplane from Ciampino to Katowice (Poland) at 3 PM, we landed at 5 PM and then we went by bus from Katowice to Karvinà. We arrived in Karvinà at 8PM, where we met our host guys. We were very excited for this experience.

Day two (Thursday, 7th March), at 9AM we had the welcome ceremony in the town hall and the Lord Mayor of Karvinà gave a really interesting speech and introduced the project. After that they took us on a guided tour of the Frystat chateau. Then we went to school for lunch and after that we took a tour of the school with the hosting guys. The school was amazing, with a lot of laboratories and classrooms. AT 6PM we went home and we had dinner with the hosting families.



Day three (Friday, 8th March), we met with the other Erasmus people in the morning in front of the school, after that we took the bus to visit Marlenka's factory in Ostrava without the Czech guys who stayed at school. In the factory, while eating some of their products, we watched a documentary on Marlenka's story, from the time of its founding to the present day; subsequently we saw how they prepare their desserts, which, by the way, are delicious. Afterwards we had lunch at school and we had a

break of fifteen minutes. Next we did some activities on Human rights, gender issues and discrimination; the Czech people had prepared a workshop on this topic. This was the national cuisine day so, before going back home, we showed different types of food from the different countries involved in the project and we tasted it.

Day four (Saturday, 9th March), as always we met at school in the morning, and we took a bus to go to the Church of St. Peter of Alcantara or “Czech Pisa” (because it is leaning), where we saw the optical effect. Afterwards we went to the local mines and we saw an underground exposition about their story and the importance they had for the area. Then we went to a science museum in Ostrava (Science Technology Centre) which was interactive, so it was very interesting. Then we had free time to visit Ostrava with the hosting people. After that we came back home for dinner.



Day five, (Sunday, 10th March) We woke up early that morning, had a hearty breakfast and we walked to school. There was a bus waiting to take us all to Poland for a day trip. First, we went to Birkenau concentration camp. We entered the site with no guide so we were free to visit the camp as we liked but we all stayed in a group. It was very cold and windy and it was raining a bit too. Then we moved on to Auschwitz main camp, which is not very distant. This camp was larger than the first one: it had a museum and we had a very good guide who explained everything to us. It was a very touching experience and it is very difficult to express our feelings knowing what happened in that place.



After visiting Auschwitz we went back onto the bus and drove to Krakow, one of Poland's biggest and oldest cities. We saw part of the historic sites and then all the students were free to go around for about an hour. We were all very hungry so we found a Mc Donald to eat something and then we took a walk in the city. We all met back at the bus and returned to Karvinà. It took us 2 hours to get back. We were all very tired and went to bed as soon as we got home.

Day six, (Monday, 11th March) ,we were in a special class that was lesson we went out of the school . It was hailing. We walked to visit the street food kiosk, the Karvinskè Gofry where we had the typical Czech dessert. It was a waffle with chocolate, blueberry jam and whipped cream. We came back to school and we had lunch at the canteen. After lunch the students from the different countries were divided into groups. We had to prepare a presentation about the film “Good Will Hunting” making a poster board. At the end of the school day we all went on a guided tour of the city's historic centre.



Day seven, (Tuesday, 12th March). It was the last day. We had to go to school at 9:00 am. At first, we met all the other teachers and students in our classroom. Then, we went to another classroom, an IT laboratory. We were divided into groups (in each group there were students belonging to the different nationalities). We did some activities related to the creation of the Multilingual dictionary so we translated words from English into our different languages. Every group had a topic which was assigned previously. We had to find thirty words for each topic and then we translated them. After that, we had lunch at school, we ate meat and potatoes. Then we went home to our hosting families and we relaxed. At 5:30 we met in front of the school for the farewell dinner. We took a bus from school to a restaurant in Ostrava. We had a very nice dinner, and there was a little show during the dinner. Then, the certificates of attendance were issued. At 10:30 we went home.



Day eight, (Wednesday, 13th March), we said goodbye in front of the teachers' hotel and we took a bus to go to Katowice airport and then to Italy.



Centro San Viator, Sopuerta, Spain



Teachers: Ane Ruiloba PEREZ, Patricia Pinto Barrientos

Students: Andoni Tablado Ranero, Josu Parra Cuezva, Xabier Arjona Sobrino

SAN VIATOR SOPUERTA /VISIT TO THE KARVINA

When thinking for a title for this mobility only one comes to my minds : when European projects meet integration.

Before the mobility there were quite a lot of fears regarding to the trip and the stay of students in families. Students came from previous school drop outs, in many cases, suffer social exclusion and besides, it was the first time they were leaving their homes, and we all were aware that there was a lack of competences and skills compared to other students.

At school we work hard so that our students can leave the stigmatisation they usually suffer from coming from school drop outs, and many cases from social exclusion. They usually have a low self-esteem. During the school year we work really hard so that low self-esteem decreases, but when we are preparing the mobilities, some times we are afraid that when they face the fact that some other students have different skills that they now lack, it can drive them to the non-ending circle of feeling “less” again,

However, when we saw how the days were rolling in Karvina, we knew that every thing was going to be fine. The hospitality and care shown towards our students were beyond what we expected. Families were devoted so they could feel comfortable in every aspect and the atmosphere created at school was also perfect that they could feel integrated.

We cannot thank enough the integration that our students had, and when we talk about students who have suffered from exclusion, it feels all.





Our School: Özel Güney Fen Bilimleri Anadolu Lisesi, Antalya, Turkey



Who we are:

Headmaster: Birol ORAK

Teachers: Fethi EREL, Tuncay SAVTAK

Students: Fatma SEZGİN, Deniz YILDIRIM, Meriç ÇAPAR, Emirkan YEŞİLDAĞ

Our activities:

- One of the tasks of this project meeting in Karvina, Czech Republic was to make an interview with the young entrepreneurs. Therefore, we chose “TEKNODEV-DREAMHARVESTERS” at the Akdeniz University, here in our city, Antalya. First, we had an appointment with them, prepared our questions and went to meet them.



- We met and had an interview with Mr. Mert SOLAK who is the creator of Teknodev and Dream harvesters. He explained how he first established his firm on his own and then, how he has a bigger group now. They are working in a big team at one of the building offices in Akdeniz University / Mediterranean University in Antalya.

Then, we had the chance to present this interview during the meeting in Karvina, Czech Republic.

- Another team of the project worked on preparing the presentation of Antalya city and our school. They went to the tourism office of the city and collected some materials to use in their presentation. They also talked to the administration offices and teachers at school and took some photos. Then, they prepared the presentation “Antalya city and our school”

□ Where is Antalya?


□ It is located in southwest of Turkey.

□ It is in the Mediterranean region.




Antalya's history

□ Antalya has hosted many civilizations until today. Antalya is the city that has the most ancient places in Turkey. The region had dominated Hittite, Phamphyllia, Lycia, Clicia, Pergaman, Rome, Byzantium, Selcuk, Ottoman and Republic of Turkey since B.C. 2000.



- One team worked on the Turkish Cuisine presentation. They went to “Çakırlar” village which is 15 km from Antalya. They talked to the villagers. One of the women in the village accepted to help and explained us how to prepare “Sarma”. She gave us permission so we took the photos but she didnt let us to take her photos neither her name to be published.



“Ingredients;

For 5 persons

500 g brine vine leaves
Half a glass of olive oil
2 cups of hot water

*** For inside;**

* 4- pieces of dry onion	* 1 tea glass of olive oil
* 2 tablespoons of stuffed peanuts	* 2 cups of rice
* 1 table spoon of dry mint	* 1 teaspoon black pepper
* 1 teaspoon of cinnamon	* 2 tablespoon of sugar
* 2 tablespoons of currants	* 1 cup of chopped parsley
* 1 teaspoon salt	* 1 lemon

During the project meeting;

We arrived in Prague in the afternoon and we had a sightseeing in this lovely historical city until our train at 19.38 on wednesday 6th March, 2019. Then we took the train to Karvina. We were welcomed by the host families.



On Thursday 7th March 2019, we, all participants, met in front of the Fryštát Chateau and joined opening ceremony inside the Chateau. The host school presented Erasmus+ programme and the project. After the guided tour in the Chateau, we went to Střední odborná škola ochrany osob a majetku s.r.o. for lunch. In the afternoon, all partner schools presented their own countries, towns and schools.

Then, we watched the Czech education system presentation by the host school. Afterwards, we organized the “Project Garden”. Later, a tour through the school was organized and we got some info in details about the school. During the tour, we saw the equipment and the activities presented by the host teachers and their pupils. These included especially the training of martial arts and the use of forensic methods. In the evening a “Welcome Dinner” was held for the teachers and the students spent their evening with their host families.



On Friday 8th March 2019, a trip to the local enterprise producing cakes was organized to present a successful business running which was developed from an idea to one of the most successful ventures in the region. After lunch at school, the presentation of the results of the surveys on “Human rights, Gender issues and Multilingualism“ was introduced to all the participants by the host Czech team. The survey results presentation was followed by a workshop held by an expert team concentration on the field of the human rights and gender studies. Later, the “National Cuisine Day” took place in the school and all participants had an opportunity to taste the partners’ typical dishes served in their countries.



On Saturday 9th March, we all went for a guided tour – The leaning Church of St. Peter of Alcantara. From the church, we continued to the History museum of mining in Moravian-silesian region (Underground exposition), and finally reached the Science and Technology Centre in Ostrava.



On Sunday 10th March, we went for a day trip to the Memorial and Museum Auschwitz – Birkenau, where we learned about the horrible things that happened in the former Nazi concentration camp during the 2nd World War within the frame of the topic “Human rights” in Poland.



On Monday 11th March, a discussion hour – „Good Will Hunting“ was organized. We had watched 4 sections of the film and we worked in small groups on the tasks directly connected to the film. We had brainstorming, mind mapping, discussing, and making educational posters. After lunch at school, videos on the entrepreneurship made by individual national teams were played. Then followed a seminar led by an expert of young entrepreneurs. After the seminar, we went to the company Karvinské Gofry, where we had a chance to taste the products made by the main protagonists of the Czech video.



On Tuesday 12th March, the workshop on “Multilingual Dictionary” was organized in the ICT room of the school. We worked together on the specific topics to complement the work which had been done within the 1st Meeting. After the lunch at school, the teachers discussed the dissemination of the project meeting, evaluation / progress check at the teachers’ meeting while we, the students were preparing for the ‘Farewell Dinner’.



In the late afternoon, the ‘Farewell Dinner’ was held. Within the dinner, a folklore group had their performance and finally all the participants were given their certificates of attendance and the 2nd mobility was officially completed.

- After we returned home, an interview with the participating teachers and students about the project was made by the local newspapers and published on 11 / April / 2019 as below link <https://www.gazetebir.com.tr/haber/ogrenciler-erasmus-la-karvina-sehrine-gitti/>

Öğrenciler Erasmus’la Karvina şehrine gitti

Özel Güney Fen Bilimleri Anadolu Lisesi öğrencileri, AB/Erasmus Projesi kapsamında Çek Cumhuriyeti’nin Karvina şehrine giderek, karşılıklı kültürel faaliyetleri tanıttı



STUDENTS' EXPERIENCES;

Before we go, I was little a bit excited and not knowing what to do but I tried to find what I need or what can need and I picked as much as I can. Actually I dont wanna carry so big suitcase but it was still big because of the gifts clothes etc but stil there was little things I forget.

When we went to Czech Republic, we had some free time for travel in Prague and we visited some places. After the Prague, we reached to Karvina. I saw my host family and they was friendly they was look like happy to see me so I said myself you can trust them. In this six days, we had so much fun and adventure. I had really nice friendships also teachers helped us so much and I learned so much things in this Project.



After the Project, when we returned Turkey, I was little a bit disappointment and unhappy because this six day was fast so fast but I was missed my country. When I return the school, everyone was like ‘’what happened,what did you do?’’ When I started to talking about the travel, everyone was getting excited and some of them was like shocked and they was talking about they want to join too.

Meriç ÇAPAR

MY ERASMUS EXPERIENCE IN KARVINA

Before the project;

Being in that Project it is a great chance for me and for my friends. We prepared some presentations about city and our school and traditional food. We studed a lot first. We took some photos at school and in the city. Then we did our presentations. After that, we helped each other about the presentation.

First day;

We landed in Czech on Thursday. We were so excited. The flight was pretty long. Then we went to train station. After four hour, we were at Karvina and our host families were waiting for us. They took us and we went home and slept.

Second day;

We reached the school by different buses and then we met at school. Other students were so polite and friendly. They showed us to their school. It was awesome because they were a vocational school so they taughted us how to open a lock without key and they showed us their gym class and criminal labs. We introduced our city and school and we learned other cultures.

Third day;

On Saturday, we visited Marlenka factory. They introduced their products and we tried. They were so delicious then we visited church we learned some stories about church.

Fourth day;

On Sunday, we visited a coal mine factory. They showed us everywhere. It was so exciting and good. Then we went to science museum that was awesome. After that, we ate something at the shopping mall.

Fifth day;

On Monday, we got up early because we went to school. We met at that point then we went to Auschwitz Concentration Camp in Poland. That place was so sad because a lot of people died in there and everyone especially Jews. People were crying and doing their religious rituals. We saw a lot of important things in that museum like child shoes, some hair remains and the other stuffs. It was so sad and the guide told us everything about that Nazi Camp. and we went to Krakow city center and had a sightseeing. It was a good day.

Sixth day;

We went to school and we watched the movie ‘‘Good Will Hunting’’. Then we discussed about that movie and we prepared a poster about the movie and we compared them. After lunch, we went to somewhere to eat Gofry. It is a kind waffle. Later, we went around Karvina and we went to home.

Seventh day;

It was our last day. First, we went to school, then went home to get dress because we went to a place to eat something and have a party. It was our last dinner. It was so sad, we had fun, we danced but it was still so sad.

After the project;

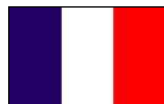
At first, I thought it was really hard for me being with another different nationality but in that time we shared our culture with each other. Also I had a lot of friendship in this project. But I would like to thank you everyone to give me this chance to being a participant in this project. It was such a good experience for me. Thank you for all the representatives for arranging a wonderful organisation and put everybody together in one city.

Deniz YILDIRIM

See you in Morlupo, Italy in May !

Tuncay Savtak

School coordinator of the project



Lycee Maurice Genevoix, Montrouge, France

Teachers: Marie Boussicaud, Fatima Megdad

Students: Chbani Kenza, Ammar El Idrissi Zeynab, Pavan Alexandre, Dahlab Maria Nour, Blade Aissatou

Great Time in Karvina!

Before leaving for Karvina, we had to work on different topics: Human Rights focusing on gender equalities with the help of the Economic Science teacher, we watched the movie and found the arguments to get ready for the debate and each group had a specific task: prepare a PowerPoint or a video to project in Karvina according to the meeting program.

We couldn't wait for the departure day to come! And there it was, on March 6th 2019!



Tuesday : We left Charles de Gaulle at 9:45 am and arrived in Prague at 11:30 am. We settled down at the hotel, "U Maloze". We then started visiting the old city of Prague. We saw the astronomical clock and the Powder Tower. We finally returned to the hotel where we had dinner.

Wednesday : We went to visit Prague after a great lunch at the hotel. We went to a cathedral and then visited the presidential palace. Around noon, we were able to witness the changeover of the presidential guard. It was quite spectacular. We also visited the Tower at Petřín. In the afternoon, we took the train to Karvina where we were welcomed by our hosts and had our dinner with the family.

Thursday : After breakfast with the family, we went to Karvina City Hall, the "Chateau" where the mayor gave us a speech. We had a guided tour of the castle where we visited the different historical rooms.

When we arrived at the school we were separated into 6 groups of different nationalities. We then presented the education system of each country, it was very enriching. Each country then planted seeds in the greenhouse. We opted for a set of flowers.

After the meal, the students showed us around their school. Indeed, it is quite different compared to ours: it trains students to work in security professions. First we had a demonstration of self defense. It was very impressive, it was like an action movie! We then went to the school gym where a student showed us the exercises they were doing. Finally, we went to the criminology room where the professor showed us

how to take and use fingerprints, how to recognize counterfeit money/paper or even how to pick locks! Special mention to Czech students who managed to pick a lock in less than 15 seconds.

Friday : We went by bus to the Marlenka company, which is a company that makes pastries (cake, honey...). The specialty and their touch of originality that makes us recognize their cakes is that they all contain honey. So we were welcomed and were able to taste their best products with coffee. The exit ended with a visit to the first floor, which is a long corridor that gives a view of the cake factory, so we could see how the cakes were wrapped by machines. As every day we had lunch at the school, these little moments allowed us to discuss the outings we were doing and to discuss with the members of the other teams. We attended a seminar given by an expert followed by a workshop, activities and tasks on the theme of human rights. We were all able to exchange in English with the members of our teams. Moreover, it was National Cooking Day, we discovered and tasted the specialties of other countries and saw videos on their preparations. We were therefore able to discover other cultures and present traditional French foods such as Breton pancakes. It was a real moment of exchange and learning.



At the end of the day our hosts decided to take us to the bowling alley, this moment of relaxation was beneficial I think for the rest of the trip, it allowed us all to get closer, to practice English but also to leave our comfort zone by going towards others to learn from them but also from ourselves.

Saturday : We had to visit an inclined church of Saint Pierre d'Alcantara. We then went to the mining museum, so it was a very impressive underground guided tour. After putting on our safety helmets we went down in groups of 6 into the mine. There were models who represented the people who worked there (staging with sound backgrounds...). We went to the Science and Technology Center in Ostrava, so we had some free time to discover the activities with other countries. We left our teachers and went on a shopping trip to the Ostrava shopping center with our hosts. We were able to buy souvenirs and share moments with everyone.

Sunday : We went to the memorial and museum of Auschwitz-Birkenau and had the opportunity to have a guided tour. It was very moving and surreal to see in real life what we have been learning in our textbooks for years. So we enjoyed the moment while respecting the people who died in horrible and inhuman conditions. It was a unique experience, to be relived, a place filled with sadness. We returned to Karvina after a bus ride. We successfully carried out all the other activities on Monday, Tuesday and Wednesday, multilingual dictionary, debate and enjoyed the visits.



We had a perfect stay in Karvina thanks to the devotion of our hosts, their families and all the teachers who made it possible. Thank You for this unforgettable experience!



After the meeting, we reported about the meeting to our class, sent a French version to our head teacher to be published on the school blog, and finally, we participated on the school open day and explained to the parents what we did during the meeting, what we learned and how it felt taking part in this project.



***WE HOPE TO HAVE A FRUITFUL COOPERATION
AND
MEET IN MORLUPPO IN MAY, 2019***

This newsletter is based on narrations and photos collected from the teachers and students of all participating schools.



DECLARATION

This project has been funded with support from the European Commission. This newsletter reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.