

NEWSLETTER – 5



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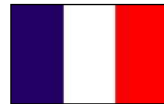
KA229, SCHOOL EXCHANGE PARTNERSHIPS PROJECT

2018-2020

5th PROJECT MEETING

Sopuerta / Spain

7 – 12 / February / 2020



PARTNERS

Stredni odborná škola ochrany osob a majetku, s.r.o, Karvina, Czech Republic

Özel Güney Fen Bilimleri Anadolu Lisesi, Antalya, Turkey

Centro San Viator, Sopuerta, Spain

Kaunas Vocational School of Household Services and Business, Kaunas, Lithuania

Istituto d'Istruzione Superiore 'Margherita Hack', Morlupo, Italy

Lycee Maurice Genevoix, Montrouge, France

Foreword:

This project started in September 2018 and it will last in June 2020. Six participating schools have been working and will work on tasks connected with the topic of the project. Six meetings are scheduled for the period of 2018 – 2020:

1st meeting in TURKEY, November 14-19, 2018

2nd meeting in CZECH REPUBLIC, March 7-12, 2019

3rd meeting in ITALY, May 3-8, 2019

4th meeting in FRANCE, December 12-17, 2019

5th meeting in SPAIN, February 7-12, 2020

6th meeting in LITHUANIA, May 13-18, 2020

Who are we and what have been doing since the beginning? Let's take a look at what we are going to deal with as a team of 6 partner schools: We will have different topics, workshops and activities. Each school will be also responsible for one of the outputs.

A - Distribution of promotion and outputs;

1. Website - CZECH REPUBLIC
2. Facebook page and online skype conferences - LITHUANIA
3. e-Twinning - FRANCE
4. Newsletters - TURKEY
5. Europass and multilingual dictionary - ITALY
6. Brochures, photo and video documentation - SPAIN

B - DVDs about;

1. Famous statesmen - LITHUANIA
2. Children festivals - ITALY
3. War and people - SPAIN
4. History of civilization and partner countries - TURKEY
5. Young entrepreneurs - CZECH REPUBLIC
6. Music and dance - FRANCE

C – Workshops, surveys and seminars by experts;

1. Intercultural Learning, similarities and differences in education in countries - SPAIN
2. Gender issues, discrimination, Human rights, and multilingualism - CZECH REP.
3. Natural Disasters and protecting environment - ITALY
4. Entrepreneurship, writing a CV - TURKEY
5. ESL, violence and bullying, lack of literacy - FRANCE
6. Effective communication, European Citizenship - LITHUANIA

D – Activity of watching and discussing of a movie about education;

1. The Class - TURKEY
2. Good Will Hunting - CZECH REPUBLIC
3. Like Stars on Earth - ITALY
4. Three Idiots - LITHUANIA
5. Dead Poets Society - SPAIN
6. To Sir With Love - FRANCE

WE WILL CREATE AND CARRY OUT

- Questionnaires / surveys that will be published online for public
- Powerpoint presentations on the various entrepreneurship, intercultural learning, similarities and differences in education in partner countries, gender issues, discrimination, human rights, and multilingualism, natural disasters and protecting environment, writing a CV, ESL, violence and bullying, lack of literacy, effective communication, European Citizenship
- Newsletters about the project activities which will be published on the project website
- Multilingual dictionary
- Europass
- Website of the project accessible for wide public
- e-Twinning project among the partner schools
- Facebook page
- Online skype conferences
- DVDs about different topic above
- Evaluation forms
- Brochures, photo / video-documentation

MAIN ACTIVITIES

- a) activities and workshops on the topics of the main idea of the project
- b) activities and workshops on the topics of the added value of the project
- c) activities supporting cooperation of schools with other stakeholders in the town and the region
- d) activities supporting extending the knowledge of the partner countries and their culture
- e) activities concerning communication and dissemination of the project activities
- f) evaluation activities

Let's also take a look at what the students and teachers from all participating schools have done since September 2018 until today, the beginning of January 2019. Here are the short introductions of the partner schools and their activities so far:



Stredni odborná škola ochrany osob a majetku, s.r.o, Karvina, Czech Republic

Headmistress: Slavka Krystova FLORKOVA

Teachers: Mr. Michal FLOREK , Mrs. Slavka KRYSTOVA FLORKOVÁ, Mr. Petr Godál

Students: Mr. David Vosáhlo, Miss. Anna Burkotová, Miss. Sofia Issiridirová.

Interviewer: David Vosáhlo

Why did you sign up for the project and what did you expect from it? Which country did you visit in the framework of the project?

I had a chance to sign up so I didn't want to miss this opportunity. There was nothing what could possibly go wrong, only I could gain up some great experiences, meet new friends and see a different country. I wouldn't say I had any expectations. I went to the Spain.

How did you and your team prepare for the project Meeting?

First of all, we had to make presentations. Those were easy, but speeches weren't as easy as we expect. But we manage get it through. Our topic was "War and people." Pretty close topic, since Czech Republic has a lot of scars from war. We also had to manage food so we could make cousin day looks good, but that was the easiest part. Last thing we have all done was a movie, but everybody had to watch it themselves.

What skills did you gain from the project week?

Definitely my English, there were no other options than speaking in English, so that was urge. It helped me how to manage job within groups. Last but not least, got a nice preview how does other countries work like.

What experience have you got from the activities within the project?

The town Guernica was really heart-breaking. The strongest experience from the whole project in Spain definitely. During presentations of other teams, I had a chance to see how did they survived through the WW II. That was quite interesting. I also could not forget about all those cities we have been. There were so beautiful.

Do you think that experience gained from the project will help you in the future or in your future profession?

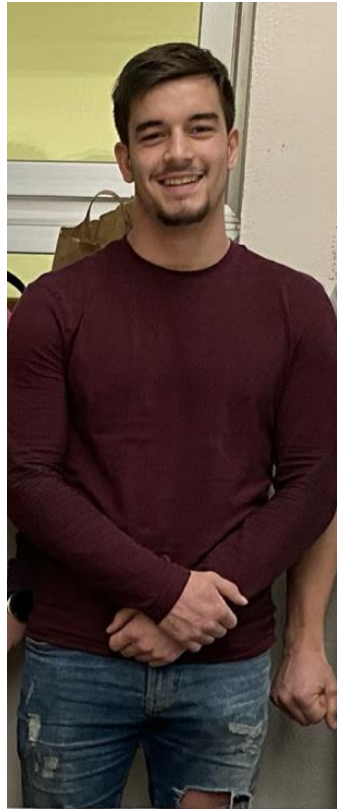
I hope so! Since I got a taste how does living here is, If I would get an interesting job offer, I will be reconsidering it a lot! And since my English boost up, I can be more confident with it, so that can help too.

What experience with the foreign student accommodation or living at a foreign student house do you have?

There were absolutely no problems. We had a lot of in common, his family was great and very nice to me. Food was great, I had my own room which was more than great. I've enjoyed staying with my host a lot.

What are your impressions and experiences from the project?

It was really good experience, I've seen great cities, meet great people, had a lot of fun! I'm glad that I could be there!





Kaunas Vocational School of Household Services and Business, Kaunas, Lithuania

Teachers: Ms Vaiva Daugvilaitė

Students: Markas Valėjevas, Arnas Vaitkevičius, Dominykas Mikšys

The 5th mobility of the Erasmus+ project “Ants of Education” was held between 7th and 12th February 2020 in Sopuerta, Spain.

The organizer of the 5th mobility was the Spanish school “Centro San Viator”.

The Lithuanian delegation from the “Kauno buitinių paslaugų ir verslo mokykla“, arrived in Bilbao on 6th February and departed on 13th February 2020. The delegation was composed of Ms Vaiva Daugvilaitė and Ms Sigita Grigaliūnienė, and the students Mr Markas Valėjevas, Mr Arnas Vaitkevičius, Mr Dominykas Mikšys.

On Thursday 6th February 2020, all the participants were welcomed by the Spanish coordinator of the project at the airport and were taken to the hotel and students were taken to their families. On the departure day, all the teams were transferred to the airport by taxis and students were taken by host families.

On Friday 7th February 2020, the Spanish coordinator met all the teachers at the hotel and led them to school. All the partners were welcomed by the school management Alfredo Garmendia introducing Erasmus+ and the project in the school project room. Afterwards, the Spanish team presented their school and their school system. Later all the partners were guided to see the school. After the coffee break students gave presentations on their schools. At 11:00 AM “Project garden” followed up.

In the afternoon, presentations by students “Similarities and differences in the education systems of the different countries of the project” took place. Later students had workshop: Creating the “perfect school”. After the workshop students left the school to their host families and teachers had lunch at the school canteen. After lunch the bus was provided to Bilbao for the teachers. In the evening the visit to the Guggenheim Museum was organized for the teachers. After the museum the teachers were invited for dinner in the restaurant “La Mary Bilbao”.

On Saturday 8th February 2020 , the partners met in Bilbao in San Mames Stadium and they had a guided visit in Bilbao. After the excursion teachers and students had free time for lunch and in the afternoon, they went for a “Gymkhana” in the Old Town. On Saturday evening all students and teachers had free time to enjoy sightseeing of the city.



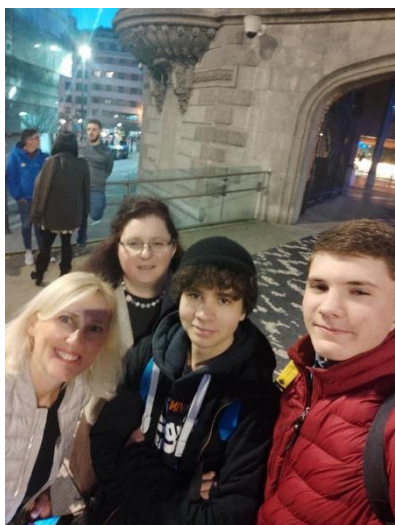
On Sunday 9th February 2020, students and teachers met at the Arriaga Theater in Bilbao and took a train to Gernika where they visited the Gernika Peace Museum, the air raids shelter and the street replica of Picasso’s Gernika. The lunch for teachers and students was provided in the restaurant the “Hotel Bolina”. In the afternoon all the participants visited the Assembly House and the Tree of Gernika. After that everyone went back to Bilbao by train.

On Monday 10th February all the partners met at school where teachers had a meeting about students stay in the host families. The meeting was followed by cultural hour and students gave presentations about “War and people”. After the coffee break all the participants were taken to Getxo by school bus. In Getxo the Deputy Mayor of the town welcomed all the students and teachers. Later the organization “Klik-in” led a workshop about “Intercultural Learning”. In the afternoon the lunch for teachers and students took place in the “Betiko Lagunak” restaurant. After that the partners visited the “Bizkaia Bridge”, UNESCO World Heritage site. In the evening the students went to their host families while the teachers went back to Bilbao by metro.

On Tuesday 11th February the teachers were picked up from the hotel and met the students in Portugalete in the Cultural Center “Santa Clara” where they had the second part of the workshop about “Intercultural Learning” with “Klik-In”. Later the reception in the town hall was given. After lunch students had free time Portugalete while the teachers had a meeting about the next mobility in Lithuania.

On Wednesday 12th February, we all came to school. In the project room the Spanish team presented the results of the survey “Intercultural Learning”. Afterwards the teachers had a meeting about the mobility in Spain, wrote a report, discussed the tasks and the activates for the next mobility.

While the students at the same time had a workshop on the Multilingual dictionary and after the coffee break the students had a discussion hour about the film “The Dead Poets Society” in ICT room. After all the activities the National Cuisine Day took place where all the countries presented their national food. In the afternoon the teachers were taken by bus to Bilbao to their hotel. The Farewell dinner in the terrace of “Yandiola” finished the mobility in Spain.



We were coming back to Lithuania already with the masks to feel prevented and distanced from the pandemy caused by COVID-19 when quarantines announced mainly in all the countries widely.



Istituto d'Istruzione Superiore 'Margherita Hack', Morlupo, Italy

Headmistress: Maria Gaetana Iacobone

Teachers: Rosaria Corica, Marco Salmistrar

Students: Ginevra Gobbi, Antonio Rossi, Davide Carradori

Before the meeting:

During the weeks before leaving, we did the power points on our school system and on "War and People" to be shown during our week in Sopuerta. We also watched the movie 'Dead Poets Society', a nice film about a different way of teaching and learning, with an amazing, inspiring Robin Williams.

Thursday 6, February

We went to the airport by train and we took an Iberia airlines flight for Madrid, Spain. The duration of the flight was about two hours, it was comfortable and the staff was really kind. Madrid airport is so satisfying and the services efficient. We waited about half an hour and then we took another plane to Bilbao. When we arrived in Bilbao we met our host families. The families were inclusive and polite; they took us to the houses where we had dinner. After that, we stayed with our host families to know them better and then we went to sleep. We had not realised we were in Spain yet.



Friday, 7th February

At 9:00 we met the other students in the theatre; there the headmaster of the Centro San Viator, Luciano Cearsolo, introduced the project Erasmus+. Then we had a tour of the school and a coffee break. At 10:30, we presented our school with a PowerPoint to the other students, then we spent time into the Project Garden and every team planted some seeds or a little plant typical of their country. Before going home, we presented our school systems and we discussed about the creation of the perfect school. We had lunch at home and then we visited Castro Urdiales with the host students.



Saturday, 8 February

On Saturday we went to Bilbao. In the morning, the weather wasn't really good, but we enjoyed our time visiting some of the most important landmarks in Bilbao, like the "Guggenheim Museum" whose shape is amazing. During the visit, we took a walk on the banks of the river Nervión. It was really interesting to learn about Spanish culture, because it is very different and much more modern than the Italian one. Then we got free time for lunch and in the afternoon we met all the other students for the gymkhana in the old Bilbao. We were divided in groups and we had to take pictures in front of some monuments that we had seen in the morning. Unfortunately, the group of teachers won the competition.



Sunday, 9th February

We went to Gernika, the famous city of Pablo Picasso's painting. We visited the museum of the city where you can find the reproduction of the painting. It was really sad to see how much humans can be cruel to other humans. Then we had lunch in a local restaurant where we ate paella, a typical Spanish food, and we loved it. In the afternoon, we saw the most important symbol of Gernika, an oak that symbolizes the freedom of all the Basque people. Then we took the train for Bilbao and we went home with our host students.



Monday, 10th February

At 9:00, we presented at school our PowerPoint about “War and People”, and then we moved to Getxo, where we did a workshop by the organization Kilk-in about interculturality, migrants, refugees and the importance of welcoming. After having lunch in a restaurant, we visited Bizkaia Bridge, UNESCO World Heritage, and crossed the river in a gondola. Then we had free time in Getxo before going back home.



Tuesday, 11th February

We met teachers and the other students at 9:00 in Cultural Centre Santa Clara in Portugalete, where we did the second part of the workshop about intercultural learning, realizing a Story Telling against discrimination and racism, in favour of welcoming. After having lunch into a sporting centre canteen we were received into the Portugalete Town Hall. Then we had free time to visit Portugalete and to do shopping in a nearby mall.



Wednesday, 12th February

On Wednesday, we met other students at school and we started the day with the Multilingual Dictionary, it was very funny to record the words with the other guys. Then we were divided in groups and we made a poster about the movie “The Dead Poets Society”, we made it by an app on the school’s laptops; it was funny and interesting to discuss about our impressions with all the other students. Then we finally had the “Cuisine Day”. Each one prepared the typical dishes of their country, to share them with others. We all liked it: we love to taste new things, even if they are different. After the morning activities, we went home and we got ready with our Spanish friends: It was fun!! When we finally decided what to wear for the farewell dinner, we went out to Bilbao. When we arrived in Bilbao we went to the terrace of “Yandiola” restaurant: it was so comfortable and nice. We were all happy and sad at the same time; we didn't want to break up!

After the dinner, Ane gave us the certificates of attendance and then we took some photos all together. Then we said goodbye happy to have met us.



Thursday, 13 February

This is our last day here. We will miss Bilbao. Spanish people are very nice and hospitable. In the morning we woke up, ate something and we went to the airport with our host families. In the airport we said goodbye to our Spanish friends. We took a plane and we stopped in Madrid. After two hours we arrived finally in Rome: we were back!!!!

The trip was good. We were happy and hungry, so finally we went home and ate a big dish of Italian pasta!



Back at school, we created our poster with all our memories.



Özel Güney Fen Bilimleri Anadolu Lisesi, Antalya, Turkey



Teachers: Mr. Birol ORAK, Mr. Raşit ARAZ

Students: Ahmet Mert MUTLU, Ege Arda YÜCEBAŞAR, Meriç EREL

The tasks were to prepare;

- Antalya city and school presentations
- The survey and the workshop on “Intercultural Learning, similarities and differences in education in partner countries”
- A DVD on “War and People”
- For the “Project Garden”
- The “Multilingual Dictionary”
- For the movie and discussion Hour: “Dead Poets Society”
- For the “National Cuisine Day”
- For the city, places of interest, its culture and lifestyle of the host country
- eTwinning uploads

The tasks, activities and preparations;

We had a general meeting for all the school community, teachers, students and parents. The headmaster Mr. Birol Orak and the English teacher Mr. Raşit Araz gave a seminar about Erasmus+ programme and the project on Dec. 20th, 2019. Then, the school Erasmus+ group was established and started to work on the project tasks and activities.

Then, we started the preparations together with the teachers. First, We had a meeting with the participating students together with our teachers. We listened their experiences. Our teachers gave us

some two-hour seminar about the programme, mobility, responsibilities, workshops, activities and things to take care.

We, the participating students shared the tasks and duties as soon as we were chosen.

Ege Arda Yücebaşar got the responsibility of preparing the presentation”War and People” and prepared a powerpoint presentation;



Ahmet Mert Mutlu was responsible for preparing “Antalya city and school presentation”. He looked through the different pages by the Ministry of Tourism, shot some videos from the classes and school activities, then he prepared the presentation.



Meriç Erel was responsible with preparation of the presentation “Intercultural Learning, similarities and differences in education in partner countries”.



While working on these presentations and workshops activities, we also worked our part on the Multilingual Dictionary.

Before we depart for Spain, we presented all our presentation to our school friends at the school culture hall on Jan. 16th, 2020 so that we could see our mistakes, get ideas from our friend and correct our presentations.

Then, we presented all our activities together with the other partner countries in Spain and had unforgettable days during our Project meeting. So, we returned home with a lot of experiences.

After we returned home, our teachers had a conference on eTwinning to discuss the 5th mobility, and the preparations of the 6th mobility in Spain.



STUDENTS' EXPERIENCES;

At first I was very excited because this would be my first trip abroad. We started preparations 1 week in advance. The teachers at school had a meeting with us and I wanted to prepare the presentation “War and People”. This was one of the activities an done student must do it. After a week, a long plane journey awaited us. At first, from Antalya to Germany, then from Germany to Bilbao. We were all very excited when we landed in Spain. Our host families welcomed us and we stayed at our host friends’ houses and we had a great time with them for a week.

During the project, I became more social and started to speak English more fluently by talking to people in other countries. We had a lot of workshops, role-plays, presentations, discussions and activities and we learned a lot of things from them and also about each other’s cultures, traditions, food, habits etc. We presented our school, city and country to other partners. We visited the historical buildings and places of the city. The city has a really historical feel. We also visited to other interesting places and cities around. It was a really tiring week. At the end of a week, the last day had come. After everyone said goodbye to each other, we went to the airport to reverse the journey we made at the beginning. Our journey lasted for a full day, but we finally arrived in Antalya.

We went back to our school 3 days after arriving in Antalya and shared the events and moments we experienced during the Spain mobility with them. I think this project is very efficient and I continue to improve my English by talking to the friends we made. **Ege Arda YÜCEBAŞAR**



Hi! my name is Ahmet. In this text, I am going to try to explain what I lived in Spain and my preparations and feelings. Firstly, I want to start it with my preparations.

First of all, I must say that I felt very lucky to have participated in this program. This project is my second Erasmus Project. So I was more experienced. But I was very excited. My expectations from the project were to have a good time, improve my English and my general culture, learn different cultures and build better friendships. All of my expectations were met in this project. I even provided more. I also learned information in languages other than English. Once again I realized how strong our friendships were, I knew what life was in another country. After that all of us prepared some other presentations. All we did some things and when the day was 6 Feb. 2020, all of us was ready.

Our pre-project studies: We had three meetings with our teachers and participants and discussed and shared the tasks and responsibilities and presentations. We prepared our parts of Multilingual dictionary. My task was to prepare the school and city presentation. I went to the city hall at the municipality and collected some documents for this.

During the beginning of the mobility, I thought that I will not have any problems but it didn't because almost all of my Spanish friends couldn't speak English and we couldn't get a good communication with them. In my opinion, in these kinds of projects, the host country needs to be a binding to other countries because we are guests and they are the host country but they didn't do that so we tried to communicate with our self-effort and the reason of this we coalesced too late.

But it didn't change anything still we are friends and that's a picture from our friendship

When we returned to our country, we talked and discussed about the project with our friends at our school but we didn't have time to have meetings at other schools because of the Covid-19 illness. We explained to our classmates about the project and made them informed. The project has added a lot to me.

I had a good quality, fun and nice time. Weather and time change was a little tired but we got used to it over time. There was a warm environment so I had no difficulty keeping up with the environment. In short, I will never forget this project. **Ahmet Mert MUTLU**



This was my first time to go abroad and Erasmus+ experience. So, I was very excited. At the beginning and before starting the project, we were given some tasks to complete. We wrote and prepared some documents, recorded some videos and took some photos about our country, city and our school. These were not very enjoyable part if we consider with the project mobility but I liked to be in all of parts.

When the project was started and on the way to the airport, I imagined that what am I gonna do? And that question continued in my mind during the flight too. I felt too many different feelings and now I can't find the words for how can I explain to But when we started to know each other with my host friend, I realized that they seems like us and they are good persons. In this project I had chances to experience how to think and talk faster in English with an another guy. I experienced how to work as a team with an another language and foreign people. I saw too many places in Bilbao and there was a guide to explain the city's history. For example the Basque parliament, a museum about WW2, important city buildings (bridges, Bilbao Stadium, Giant Flower Dog). During this project, my host friend was very polite and hospitable. My host friend showed me another parts of the city and the town which they live in. I'm very thankfull to them. And I am very happy to participate in this project because this project gave me a lot of experience. Thanks! **Meriç EREL**





Centro San Viator, Sopuerta, Spain



TEACHERS: *Ane Ruiloba, Pablo Dias, Amaia Carrero and Patricia Pinto*

STUDENTS: *Juan Portillo, Haizea García, Aissa Pérez, Maren García, Iker de la Cuesta, Andoni Tablado, Xabier Arjona, Daniel Hernández, Josu Parra, Markel Alda, Markel de Miguel, Haizea Benitez, Paula Otaola, Berly Matansio, Eder García*

Before mobility

After the mobility in Paris, in two months we were all going to meet again in Sopuerta, so everything had to be prepared and organized. Nervous, but eager teachers and students began to work on the main topic we had to deal with was "Intercultural Learning". So, we got in touch with some town councillors of Portugalete and Getxo, and the association Klik-in to work this topic with them. As it was not the only thing to do, students and teachers met in different moments during the two months to organize the programme and work on its different points and tasks.

And finally, the moment had come, we host the fifth mobility from the 7th to the 12th of February 2020... Let's start!

Friday, 7th February

All participants met at the school in the morning, where Alfredo Garmendia (European Project Coordinator and EFVET member in Brussels) introduced Erasmus + and the project. We presented our school San Viator and made a tour around it; and after that, students introduced partner schools by their presentations.

After getting to know the different schools and taking advantage of the fact that it was a beautiful day, we planted the different seeds in our "Project garden". Then, in the meeting room students presented the similarities and differences in each education systems, creating as a final result "The perfect school".



Saturday, 8th February

In the morning and led by a guide, teachers and students visited Bilbao enjoying all the new part of the city, the modern buildings and Guggenheim Museum. After lunch, in mixed students' teams and a group of intrepid teachers took part in a Gymkhana to visit and learn about different places and buildings of the Old Town of the Bilbao... and the winner was... the team of teachers!!



Sunday, 9th February

We all met at the Arriaga Theatre in Bilbao to get on the train and go to Gernika. There, we visited the Peace Museum and the air raids shelters... so we could experience what people felt during the bombing of Gernika on the 26th of April in 1937 during the Spanish Civil War. After lunch, we visited the Street replica of Picasso's Gernika and the Assembly House, where it is the Tree of Gernika, which is the Bizkaia symbol.



Monday, 10th February

We met early in the morning at school and students started explaining their presentations around the topic "War and People". Around 10:15 we took the bus to Getxo, where the Deputy Mayor of the town received us at the Civic Center. There, students took part on a workshop about "Intercultural Learning" by the organisation Klik-in. This organisation is a socio-educational project for raising social awareness and fostering social communication. The aim is to strengthen the capacities of young people in the detection, analysis and understanding of dehumanizing strategies that undermine the dignity of people belonging to certain groups who suffer discrimination because of their different national, cultural, ethnic or religious identity. After lunch, we went to visit Bizkaia Bridge, UNESCO World Heritage where we met our guide and visited the pedestrian walkway and crossed to the other side of the river in the gondola.



Tuesday, 11th February



In the morning, students and teachers met in Portugalete, at the Santa Clara Civic Center. Here students continued the second part of the workshop “Intercultural Learning” which we started the day before by the organisation “Klik-in”. Then, the town councillor received us at the Town Hall and we went to take lunch all together.

Afternoon, teachers had a meeting to organize next mobility, students went shopping and relaxing at “Ballonti” mall.

Wednesday, 12th February

We started last day of the mobility at school presenting the results of the survey on “Intercultural learning”; and then, all students went to the ICT Room to work on the multilingual dictionary recording the words in the different languages. Later, after a short coffee break to take energy, students continued in the ICT Room discussing the movie “The Dead Poets Society”. In small groups they discussed and shared their views on the expression "Carpe Diem", teaching methods, and other topics related to the film; and finally, to capture all these ideas, each group made a poster with images and phrases that summarize them.

To conclude the morning, students and teachers enjoyed different food from each country on the “National Cuisine Day”. Each country participating in the project had a table where they showed its typical food and dishes and the students explained them to the rest of participants. Everything was delicious and we enjoyed a relaxed moment together before going home to prepare ourselves for the night.



In the evening we met at the terrace of “Yandiola” restaurant in Bilbao to celebrate the Farewell dinner. There we could enjoyed elaborate “pintxos”, and of course the company of our guests. We finished the evening watching the videos created by one of us showing, in one of them funny moments of the Gymkhana and in the other one, nice moments of the week we had spent together.

During the meeting in Sopuerta, national and local newspapers published articles about our Project “Ants of Education”.





Lycee Maurice Genevoix, Montrouge, France

Teachers: Ms. Sarah El Bouh and Ms. Yasmine Bellagha

Students: Miss Loeva Magdeleine, Mr. Etienne Lanneau, Miss Marie Brachet

Thursday, February 6: First day

We arrived in Bilbao around noon and we met our correspondents, then we left with them to eat and take a little tour of the city, then we left home to meet their family.

Friday, February 7

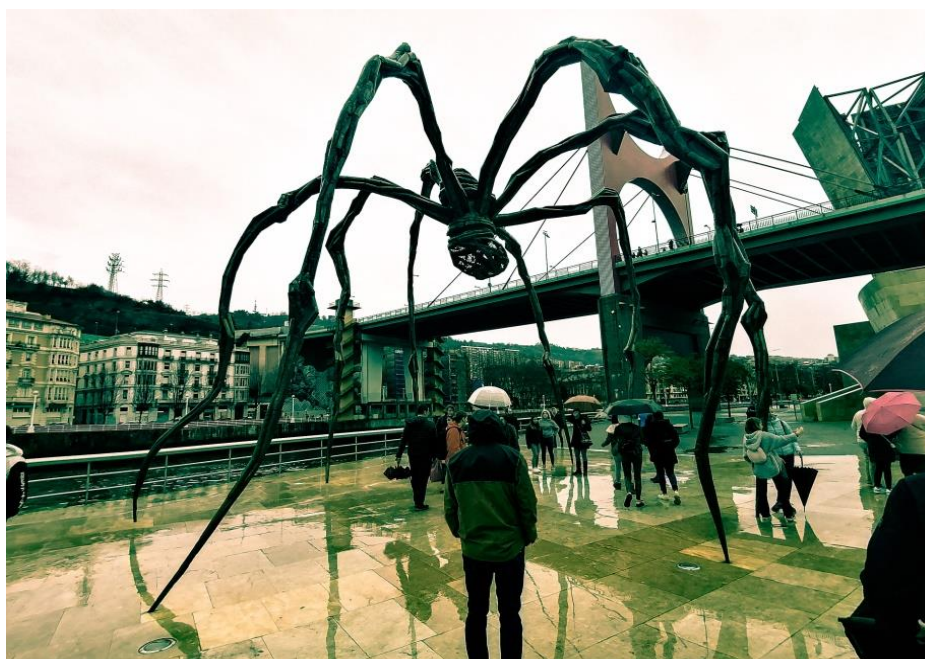
Morning: Discovery of the san Viator high school and meeting with the director Luciano Cearsolo. Project garden activity (each country creates plantations in the school garden)

PowerPoint presentation on the differences and similarities of each educational system. Then we had to design, in groups, our ideal school system, a mix of the best aspects of each school system in the partner countries.

Afternoon: Free time where we went out with our correspondent in town to show us their activities outside the school

Saturday, February 8

Morning: Discovery of Bilbao with a guide following the river that crosses Bilbao, such as the discovery of the Guggenheim museum and its spider-shaped statue.



Afternoon: Discovery of the old town of Bilbao

Sunday, February 9th

Morning: We took the train to Gernica and discovered the museum of peace, and we visited monuments of the city like the replica of the painting Gernica by Picasso which is on the street and embedded in a stone wall

Dinner in the restaurant "Hotel Bolina"

Afternoon: Visit the house of the assembly and the Gernica tree which symbolizes peace then return to Bilbao with our hosts.



Monday, February 10th

Morning: We went to san Viator high school to make our presentations on the theme "war and people" then we took the bus to go to Getxo and attend the workshop on international learning by the organization Klik-in.

We had lunch in the restaurant "Betko Lagunak"

Afternoon: We visited the Bizkaia Bridge which is a UNESCO monument which is over 40 meters high. It was built by Gustave Eiffel.



Tuesday, February 11th

Morning: We went to Portugalete to attend the second part of the workshop on international learning by the Klik-in organization

Afternoon: Then we did a role play activity to close the workshops on international learning.

Wednesday February 12th

Morning: We went to san Viator high school to create the multilingual dictionary which is a dictionary of certain words in French, English, Spanish, Lithuanian, Czech, Turkish and Italian or for the voice version of the dictionary we used the voices of the student from the countries concerned, then talk about the film The society of dead poets, and then in a group we created a poster on the questions in connection with this film.

To finish with the other French students we brought French specialties to introduce students from other countries who did the same.

Afternoon: We had dinner on the terrace of a restaurant, the “Yandiola” and we watched the photo and video projection of the trip then we obtained our diplomas and we greeted all the other students and teachers linked to the trip.

Thursday 13: Last day

I packed my bags, then I thanked and greeted my correspondent and I joined the other French students to take the plane and go home.

Conclusion

This trip was great and I learned a lot about how to interact with people who speak different languages and above all helped me to strengthen my English skills. It also allowed me to meet many people with whom I kept in touch.

This trip also taught me a lot about the Spanish way of life and their educational system which is quite far from our in terms of timetable and course layout.

WE HOPE TO HAVE A FRUITFUL COOPERATION

AND MEETING AGAIN

SOMEWHERE, SOMETIME AND SOMEHOW

This newsletter is based on narrations and photos collected from the teachers and students of all participating schools.



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